

District Annual Education Report (AER) Cover Letter

2.18.2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Northwest Education Services and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the district superintendent if you need assistance.

The DISTRICT AER can be reviewed electronically by visiting the following [website](#), or you may review a copy in the main office at your child's school. Each school will also communicate its own AER directly to parents.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students and subgroups.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

<i>School Name</i>	<i>Status Label</i>	<i>Key Initiative to Accelerate Achievement</i>
Bridgeway	No Label	Our school improvement plan is focused on increasing parent engagement. In addition, our teams have been working in Professional Learning Communities (PLCs) to ensure alignment of our instruction to the Common Core Essential Elements with Michigan's Range of Complexity and to improve the implementation of our curricular resources to continue our work toward academic growth for all students.
Creekside	No Label	Our School Improvement Plan focuses on increasing student access to academic instruction by supporting healthy emotional regulation. The staff at Creekside School utilize Professional Learning Communities to learn, strengthen, and reflect on system-wide responses to students' emotional regulation needs. Restorative Practices, Crisis Prevention Intervention (CPI), PREPaRE, Social Skills Improvement System (SSIS), Positive Behavior Interventions and Supports (PBIS) and Applied Educational Neuroscience (AEN) provide a foundation for and are examples of supports embedded in daily programming to increase student access to academic instruction.
Life Skills Center	No Label	Our school improvement plan currently consists of goals related to polishing our strong system for data-based decision-making that will lead to student growth for all students. As part of this work, teachers are involved in professional learning communities that address

School Name	Status Label	Key Initiative to Accelerate Achievement
		assessments being implemented in our program and evaluate curriculum implementation and instructional practice.
New Horizons	No Label	Our district school improvement plan currently consists of goals for establishing a strong system for data-based decision-making that will lead to student growth in math and literacy. As part of this work, teachers are involved in professional learning communities that address effective assessment of students' skills, curriculum alignment to state standards, and effective instructional practices. They participate in data review meetings three times a year where student data related to math and literacy is reviewed, and action plans are developed based on individual student needs.

Over the past few school years, all departments across North Ed have embarked on a renewed mission by implementing our strategic plan, SAIL. We are now updating our strategic plan to SAIL 2.0 (Serving, Achieving, Inspiring, Learning).

In this Annual Report, we hope our focus on student achievement continues. To learn more about our programs, services, and strategic plan, please visit our website: www.NorthwestEd.org

Sincerely,
 Nick Ceglarek, Ed.D.
 Superintendent
 Northwest Education Services