

# Community Research



Traverse Bay Area  
Intermediate School District

## Surveys with Parents, Staff, Students, and local districts Spring 2019 Key Findings

# Survey Samples

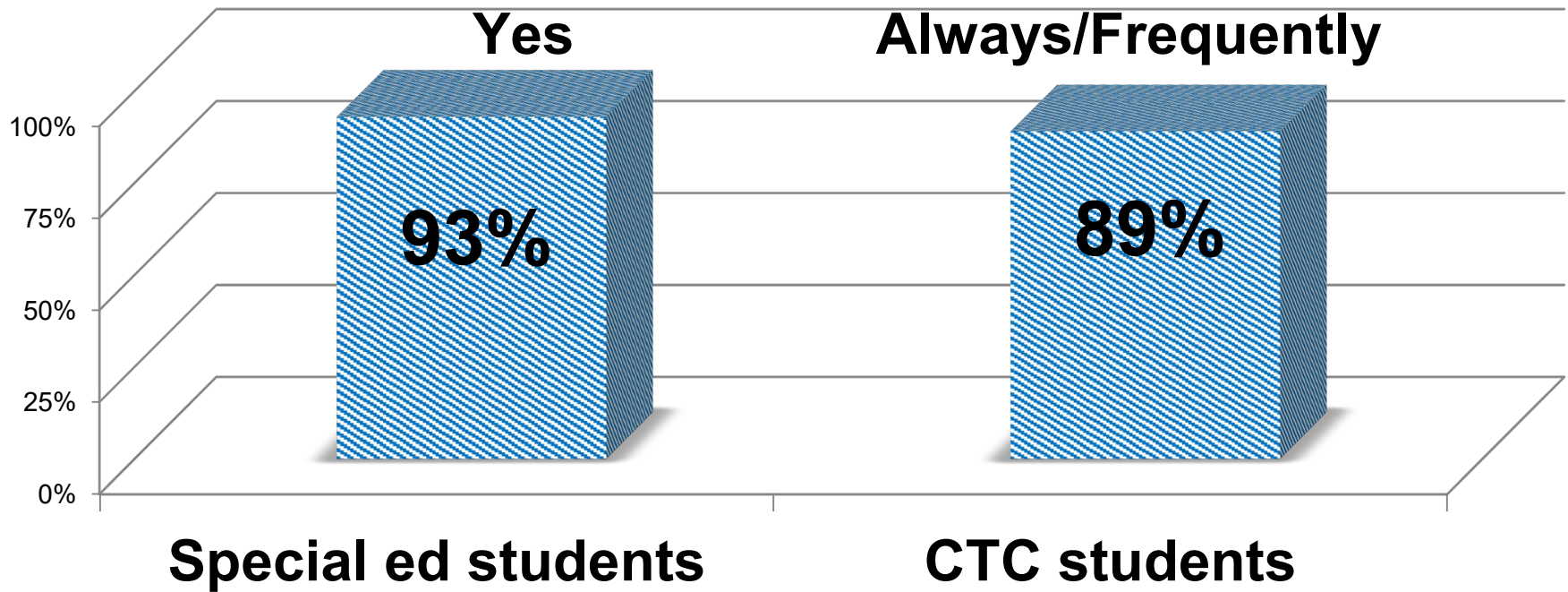
- **Local districts:**
  - 9 superintendents**
  - 32 principals**
- **TBAISD Staff: 430**

# Survey Samples

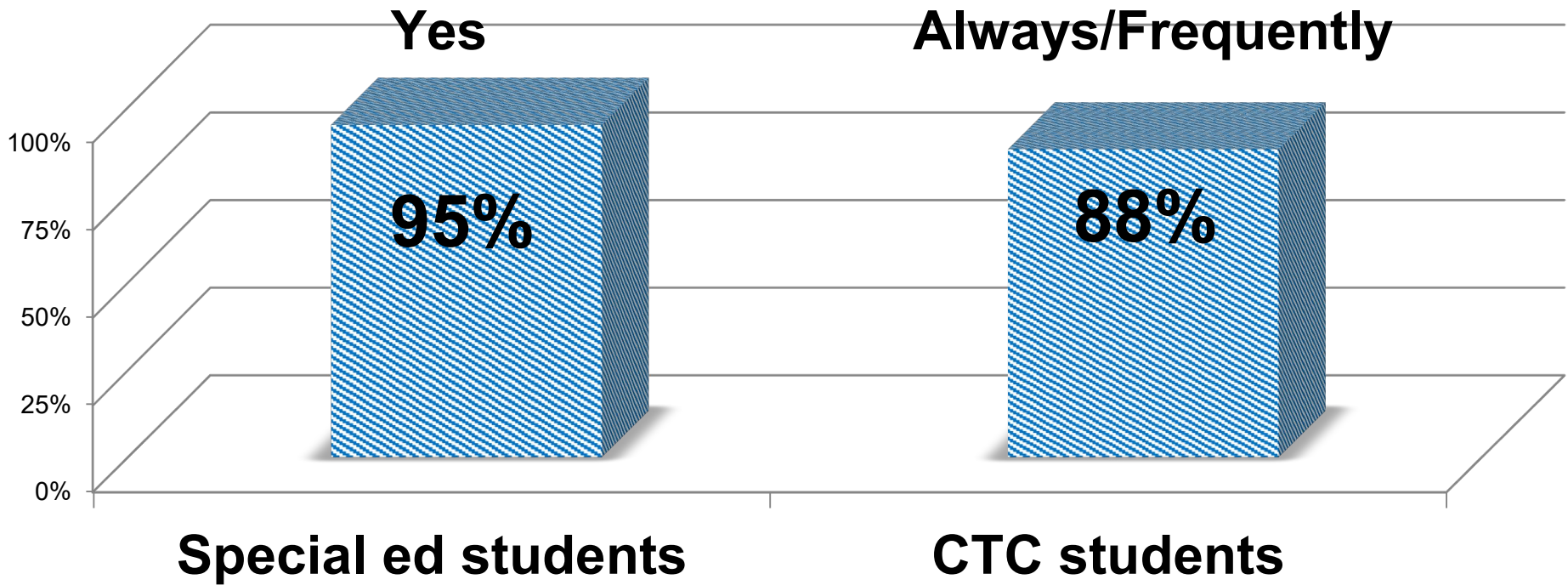
- **Students:**
  - 45 special education students**
  - 106 Career-Tech Center students**
- **Parents:**
  - 16 special education parents**
  - 125 Career-Tech Center parents**

# **Theme #1: Relationships and connections**

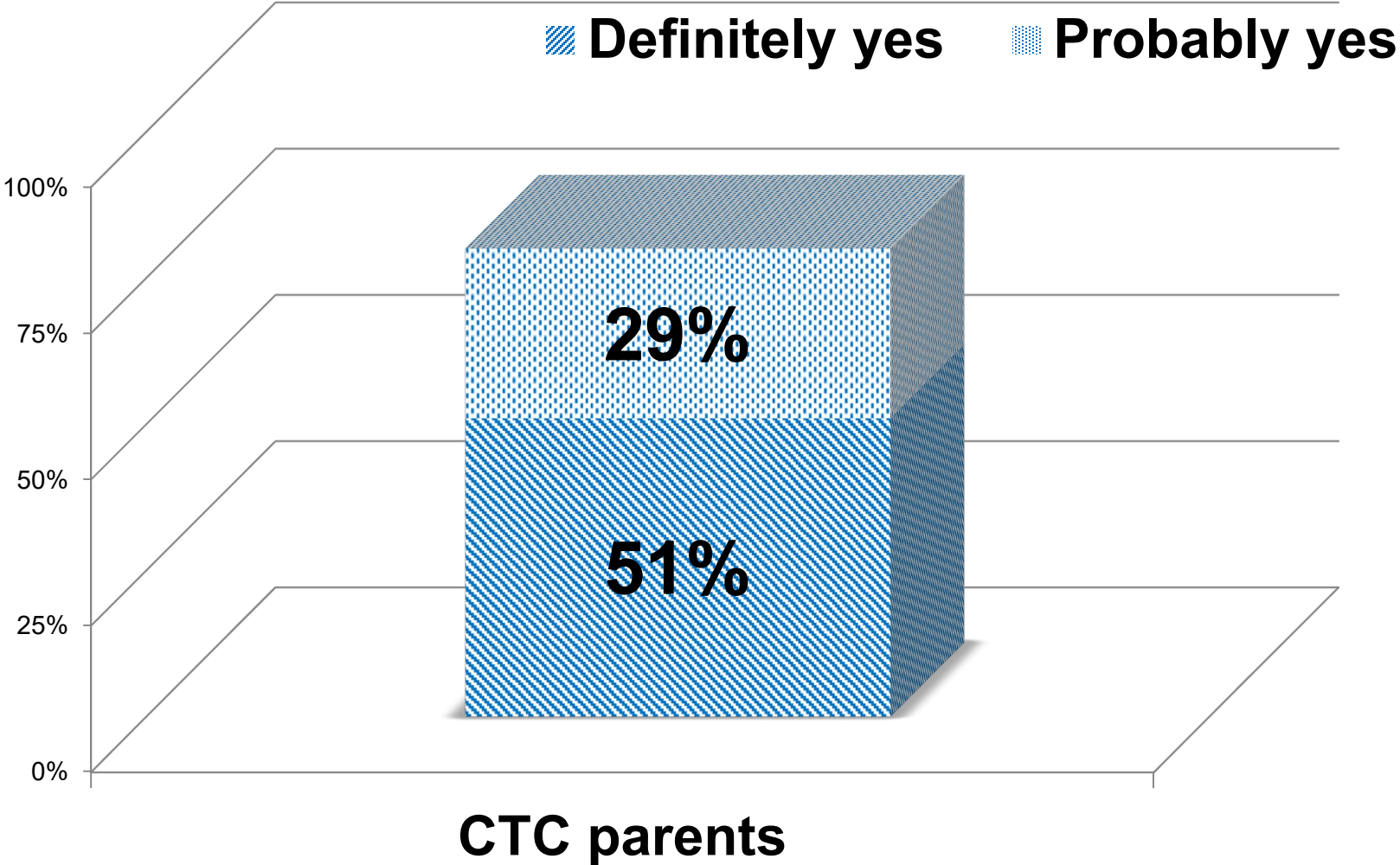
# Students: Teachers and other staff who know me and care about me as a person



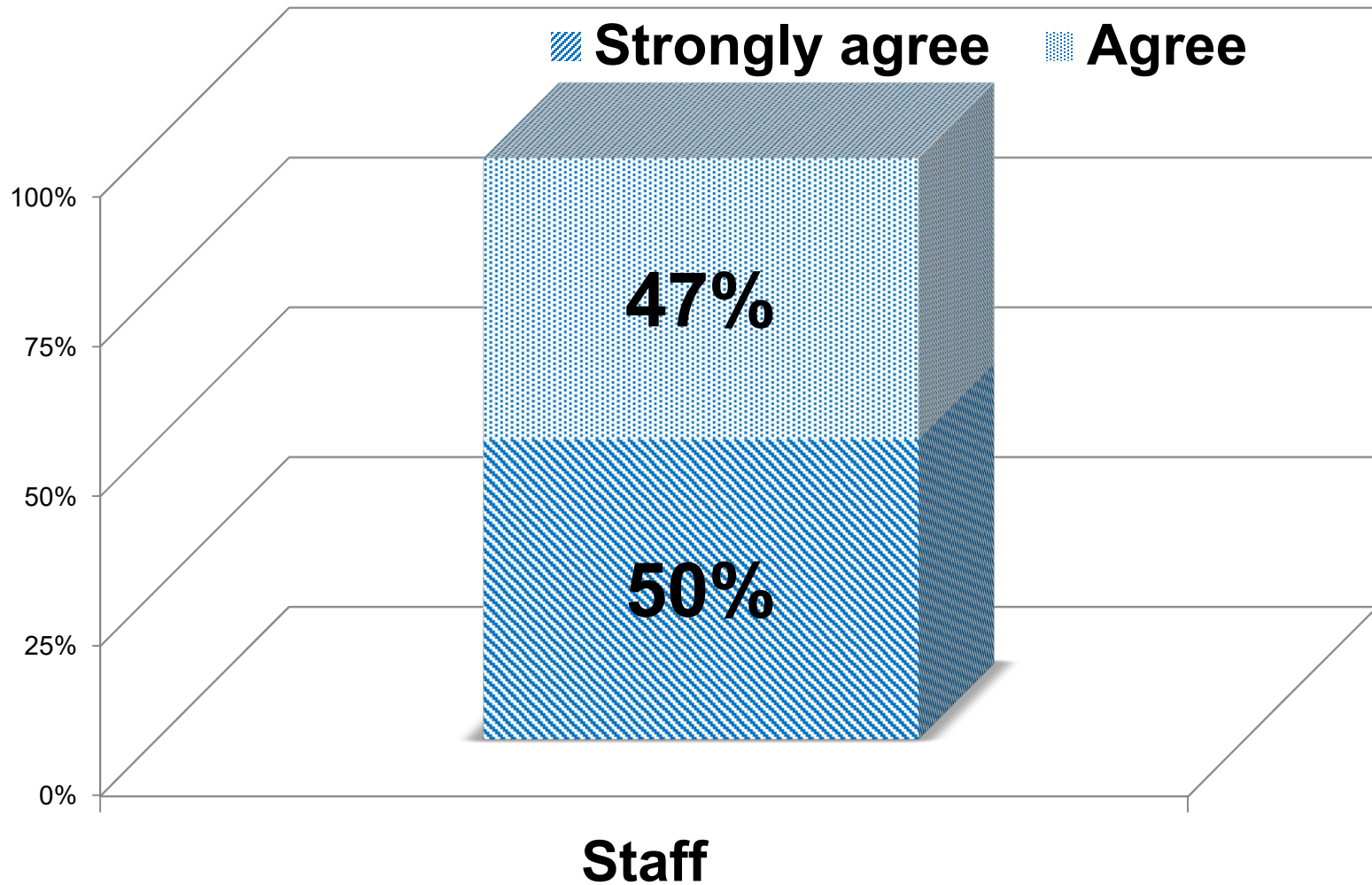
# Students: At least one adult at my school that I can count on to help and support me if I need assistance



# Parents: At least one staff member knows my child well enough to know if something was different or troubling



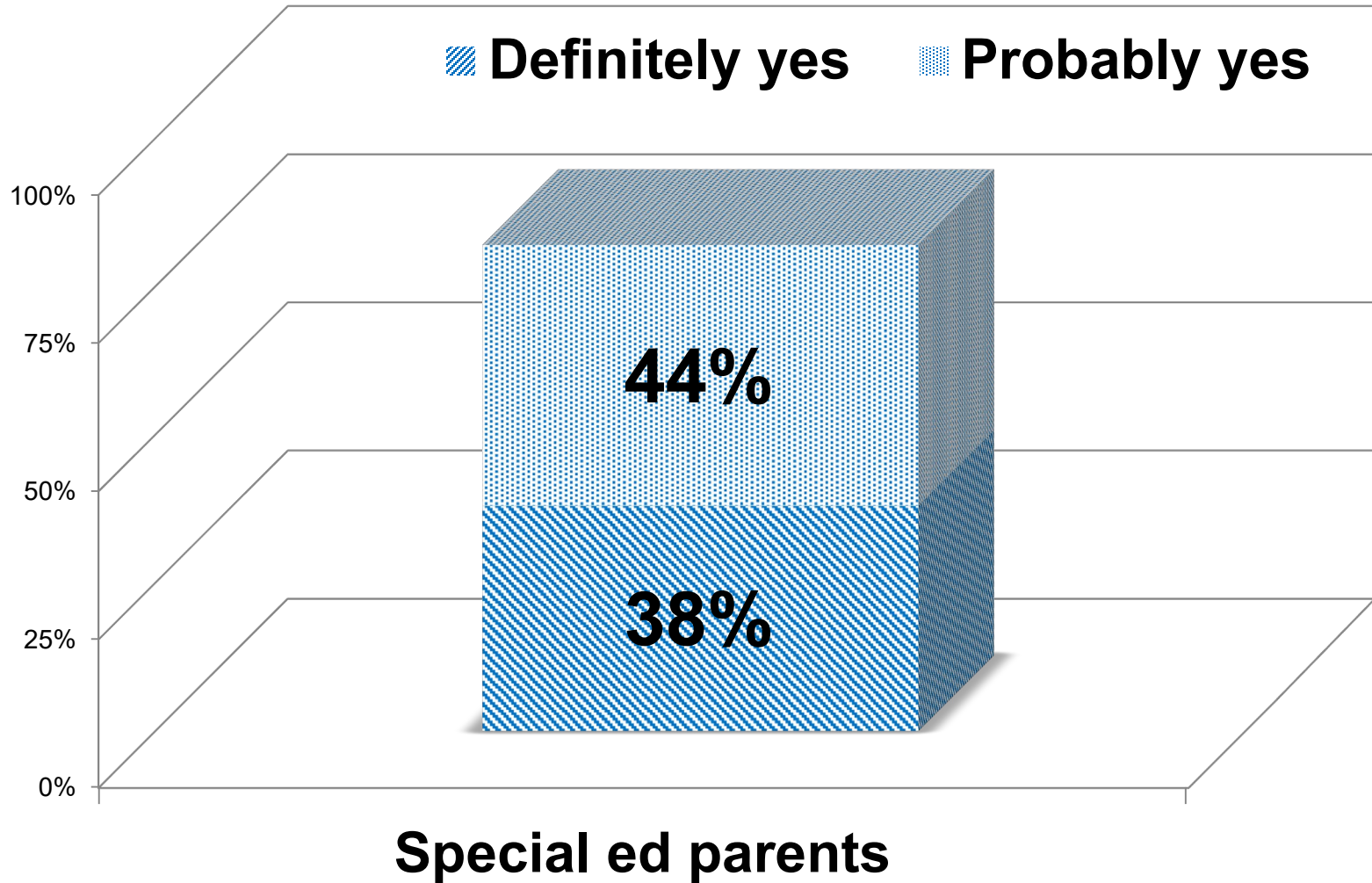
# Staff: Work with people who treat me with respect



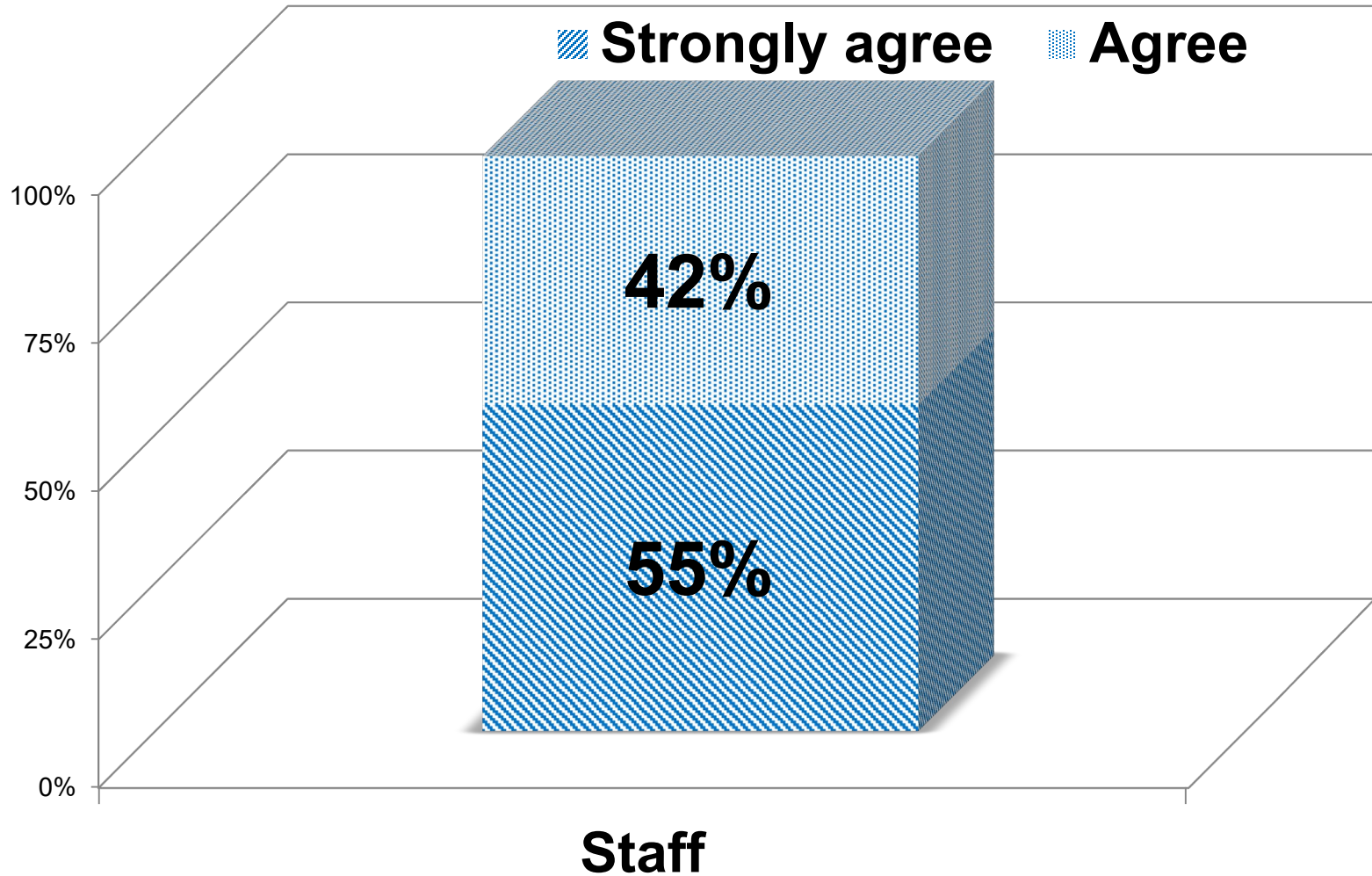


# Theme #2: Collaboration

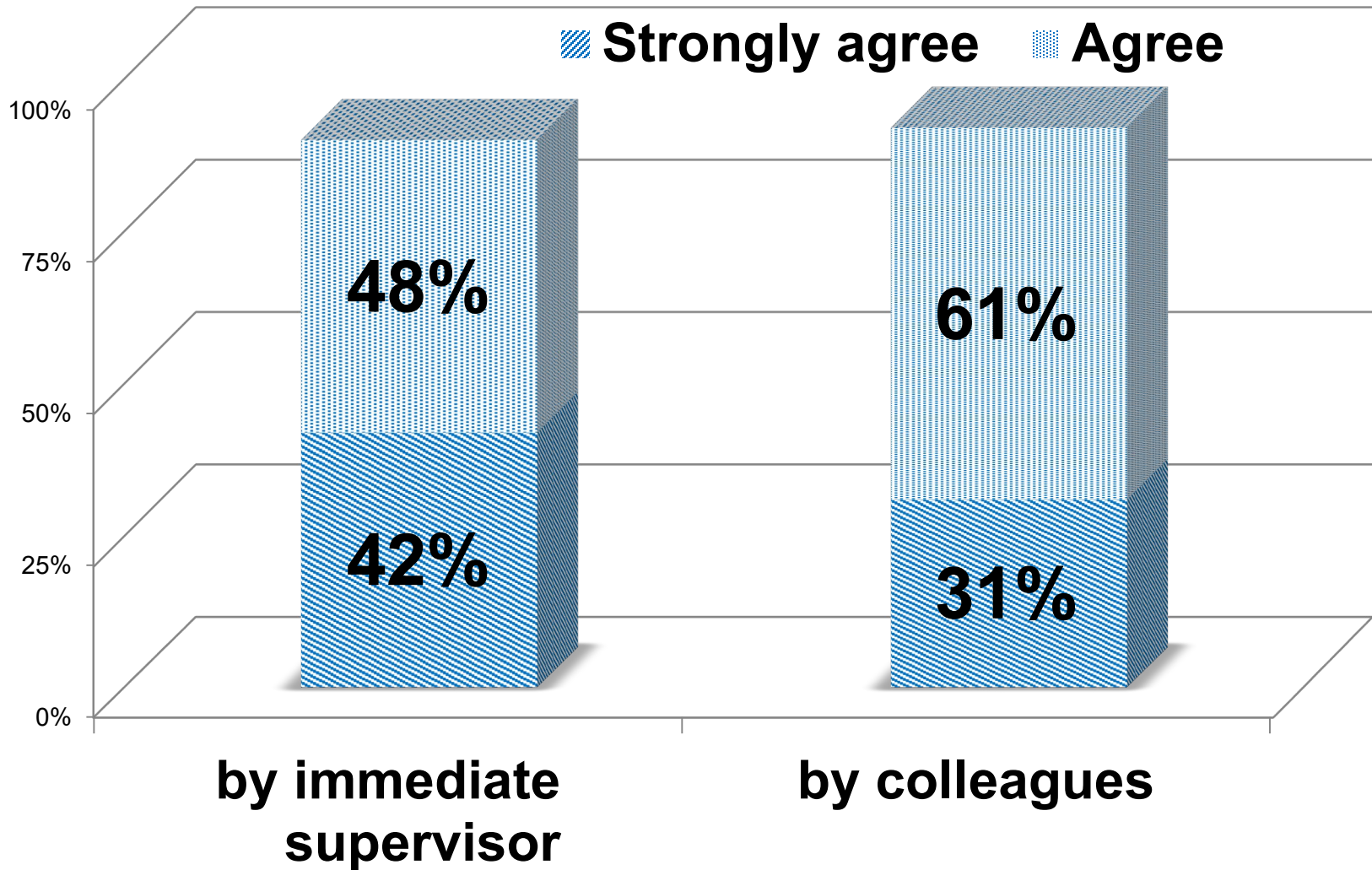
# Parents: Collaborative relationship between their family and their child's teacher or person that set up the IEP meeting



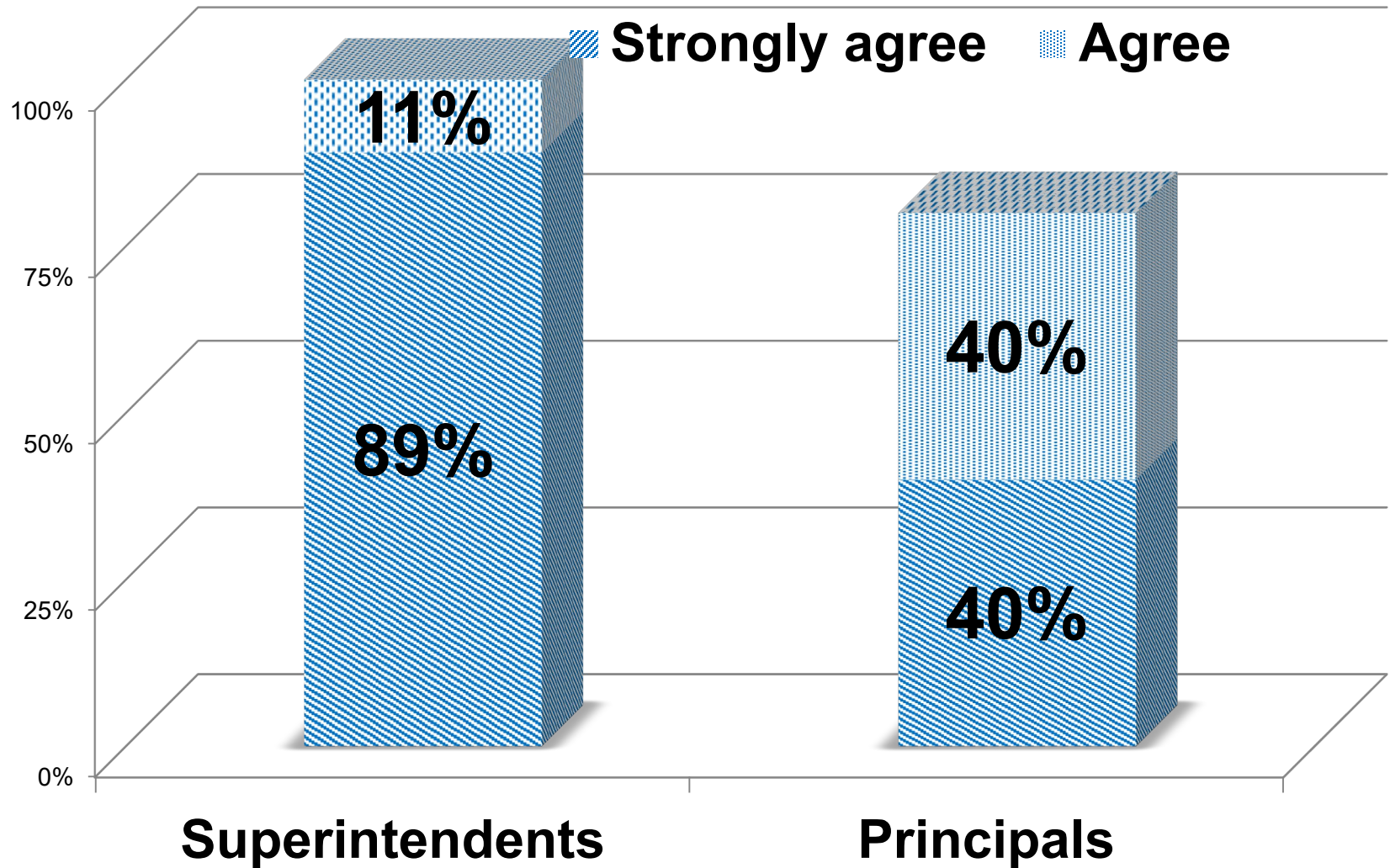
# Staff: Working collaboratively with TBAISD colleagues is valued



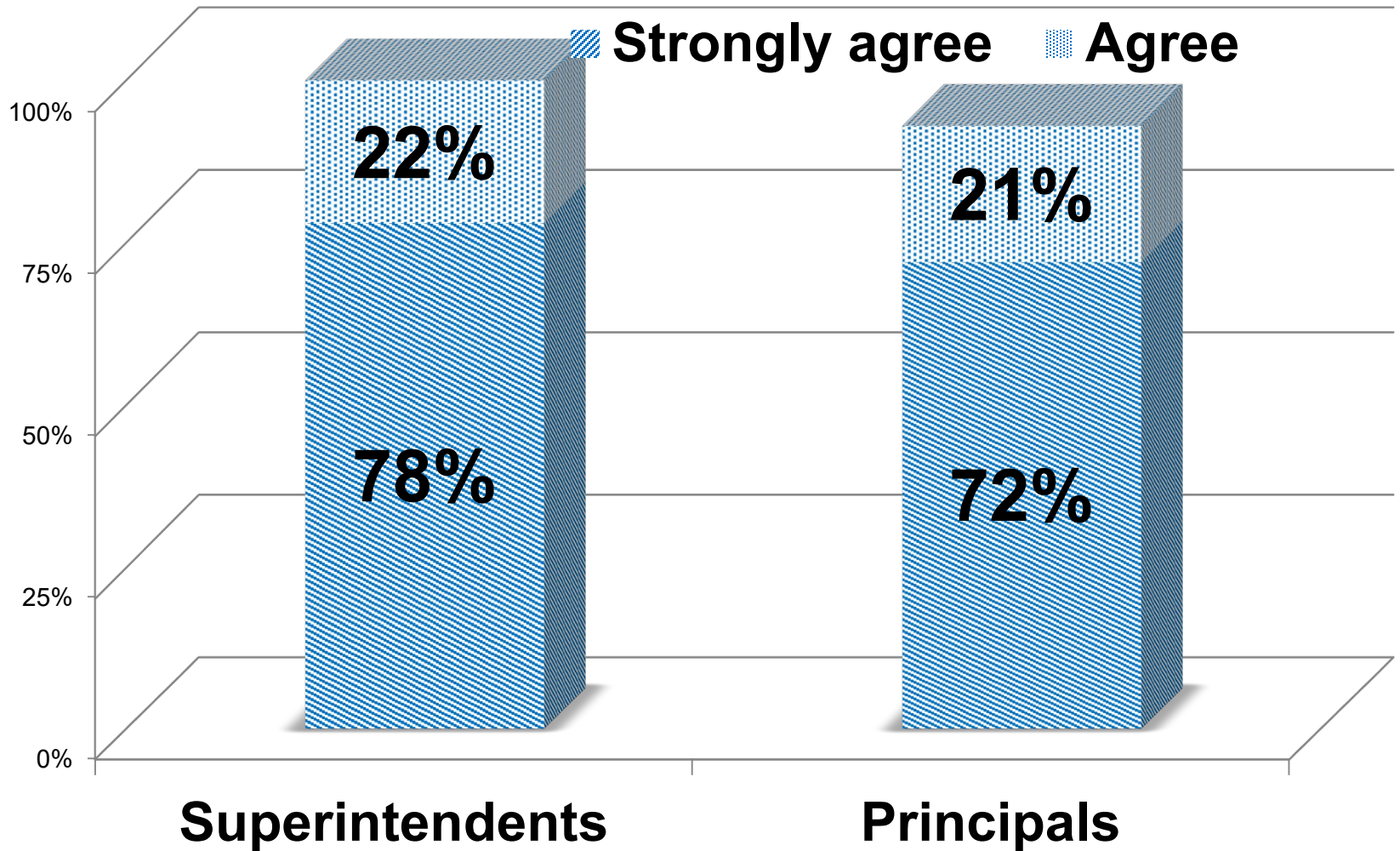
# Staff: Shared decision making is supported



# Local districts: High appreciation for TBAISD collaborating with local schools



# Local districts: Important for TBAISD to develop relationships among local school leaders and collaborate as a region



# Local districts: Suggested improvements to the Career-Tech Center

- **Superintendents:**

- ... ***“Continue to explore how to collaborate”***

- ... ***“Remember we are partners in a shared mission”***

- **Principals:**

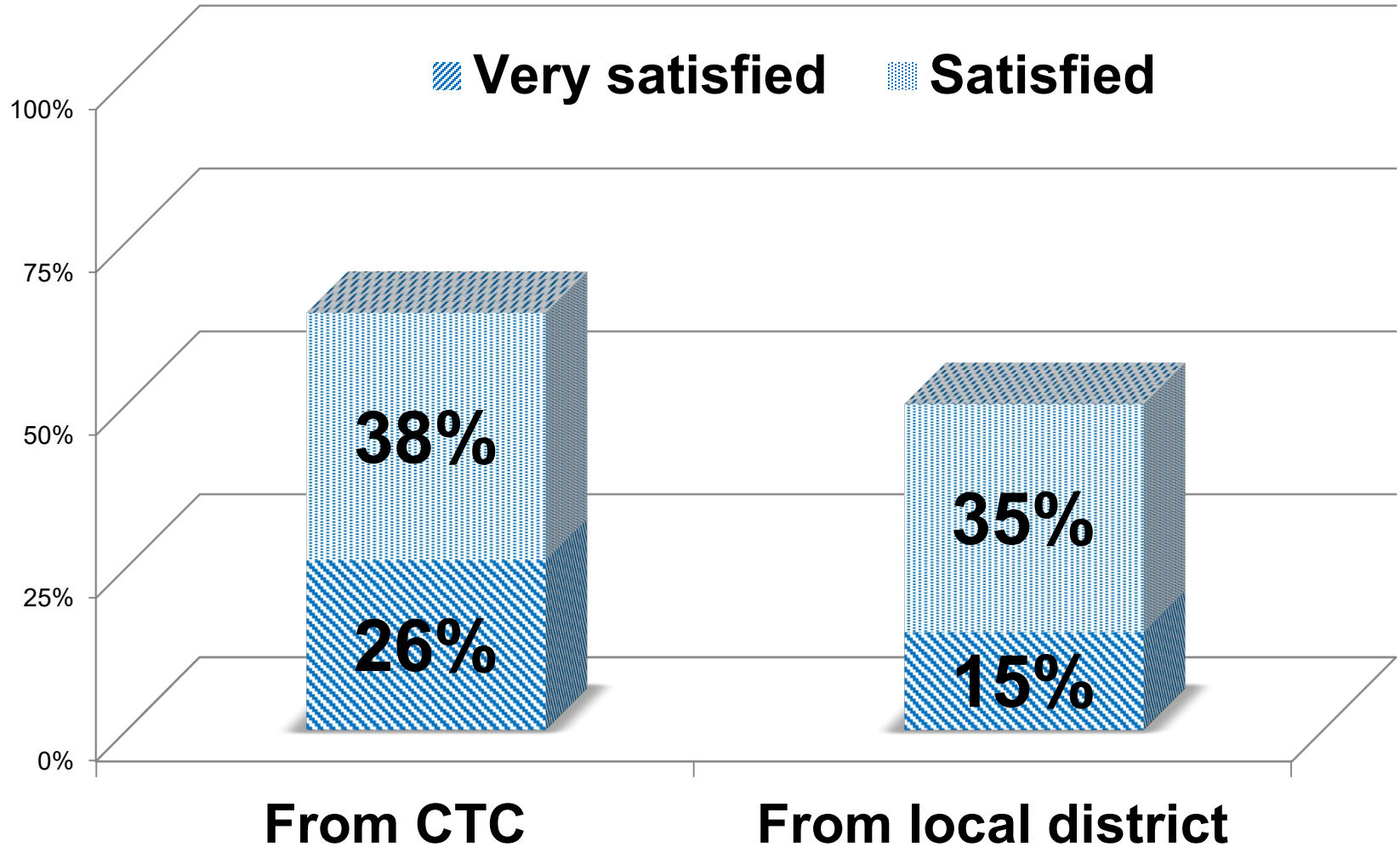
- ... ***“Greater connection to the local buildings and staff***

- ... ***“Build relationships and positive collaboration with professionals that trust each other***

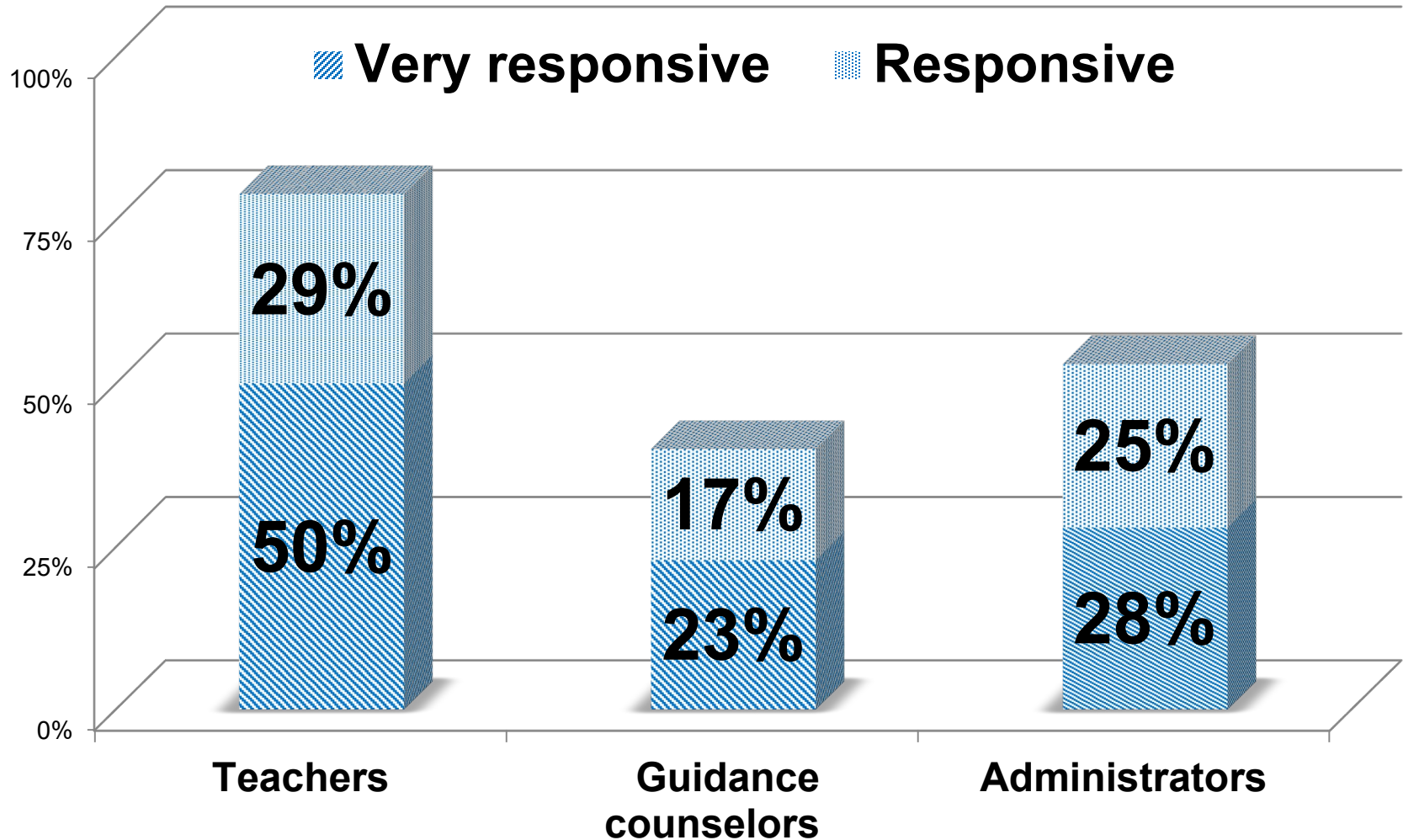
# Theme #3: Communication



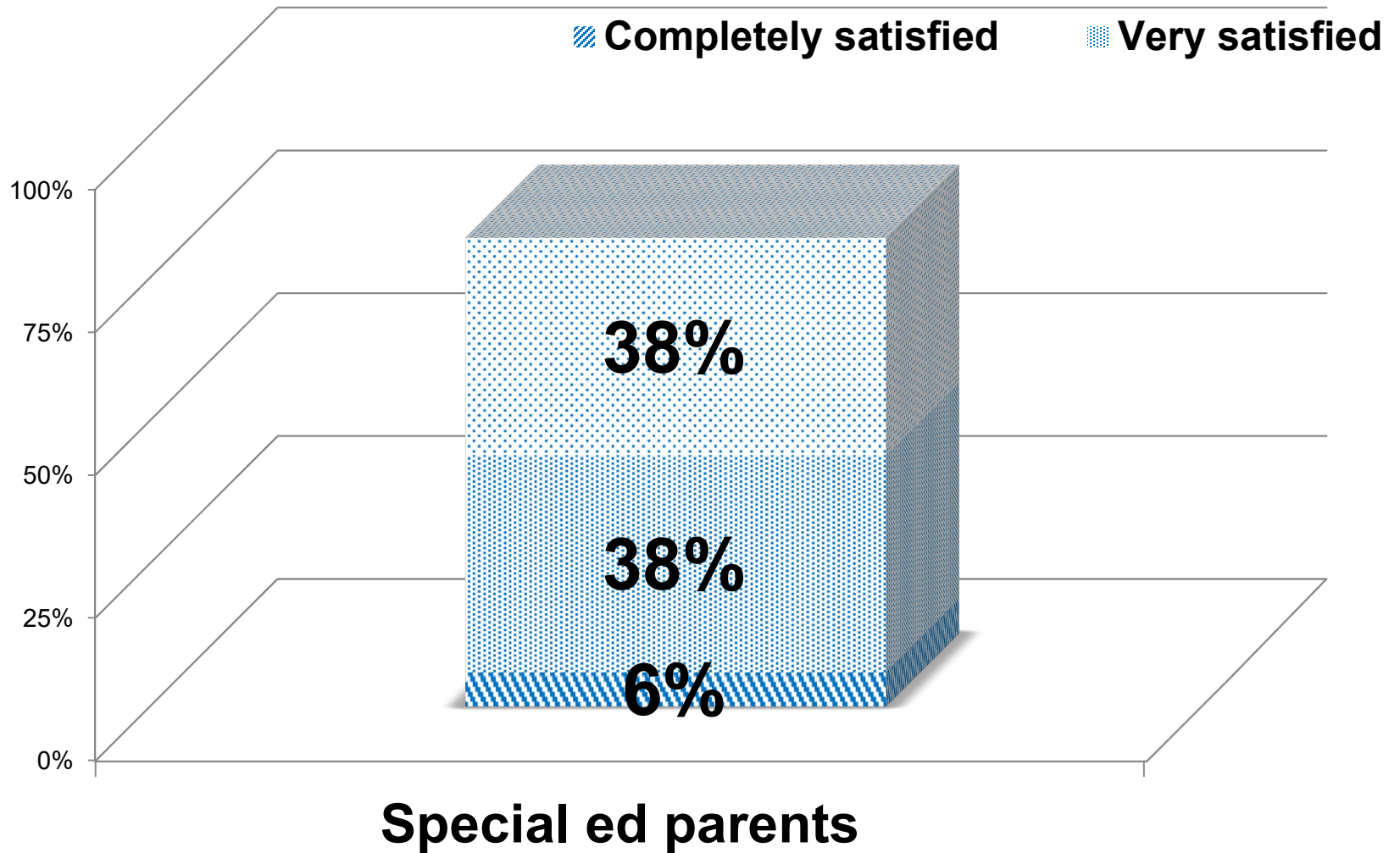
# Parents: Communicates with parents about Career-Tech Center opportunities and programs



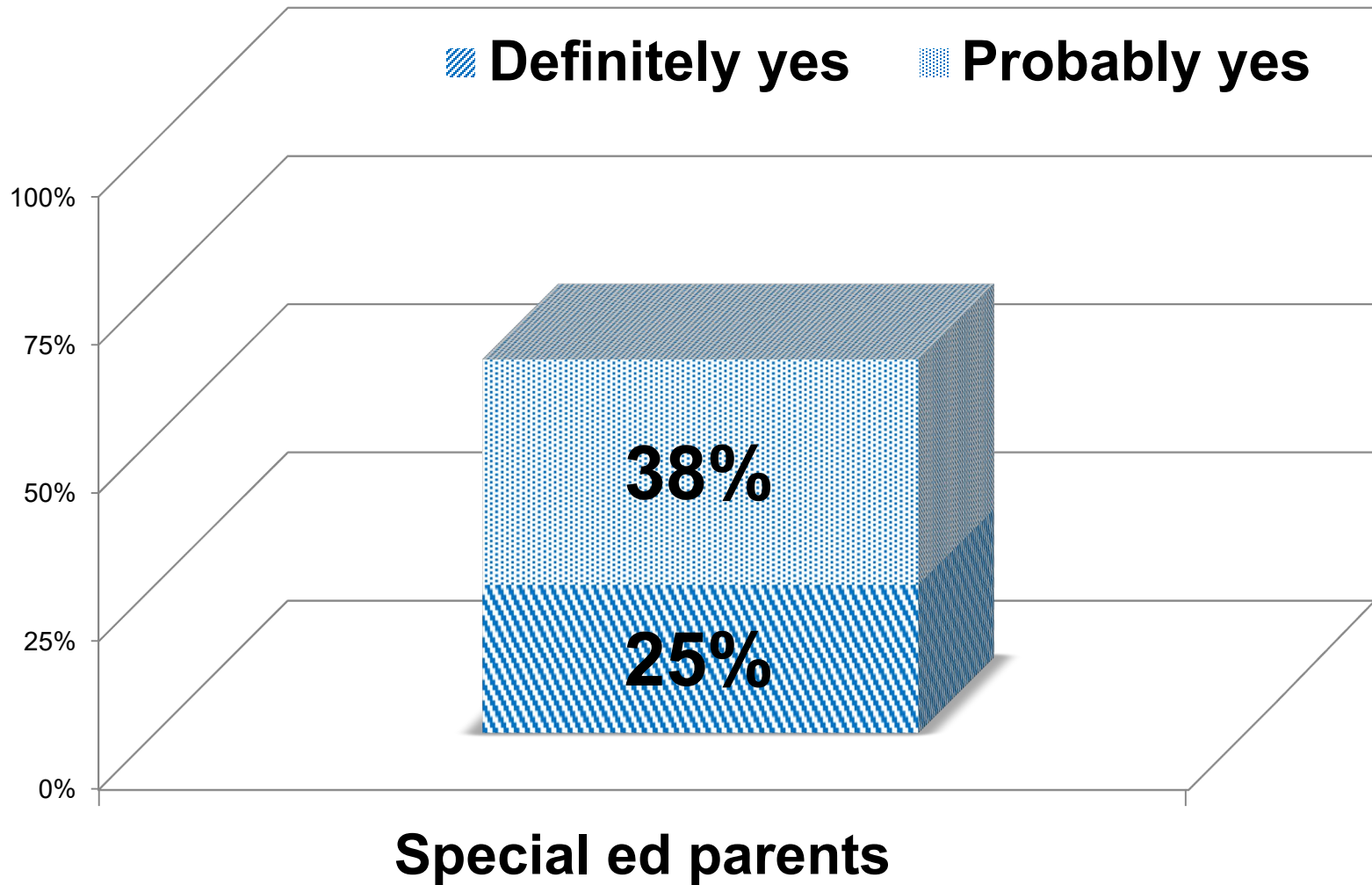
# Parents: Career-Tech Center staff are responsive to questions and messages



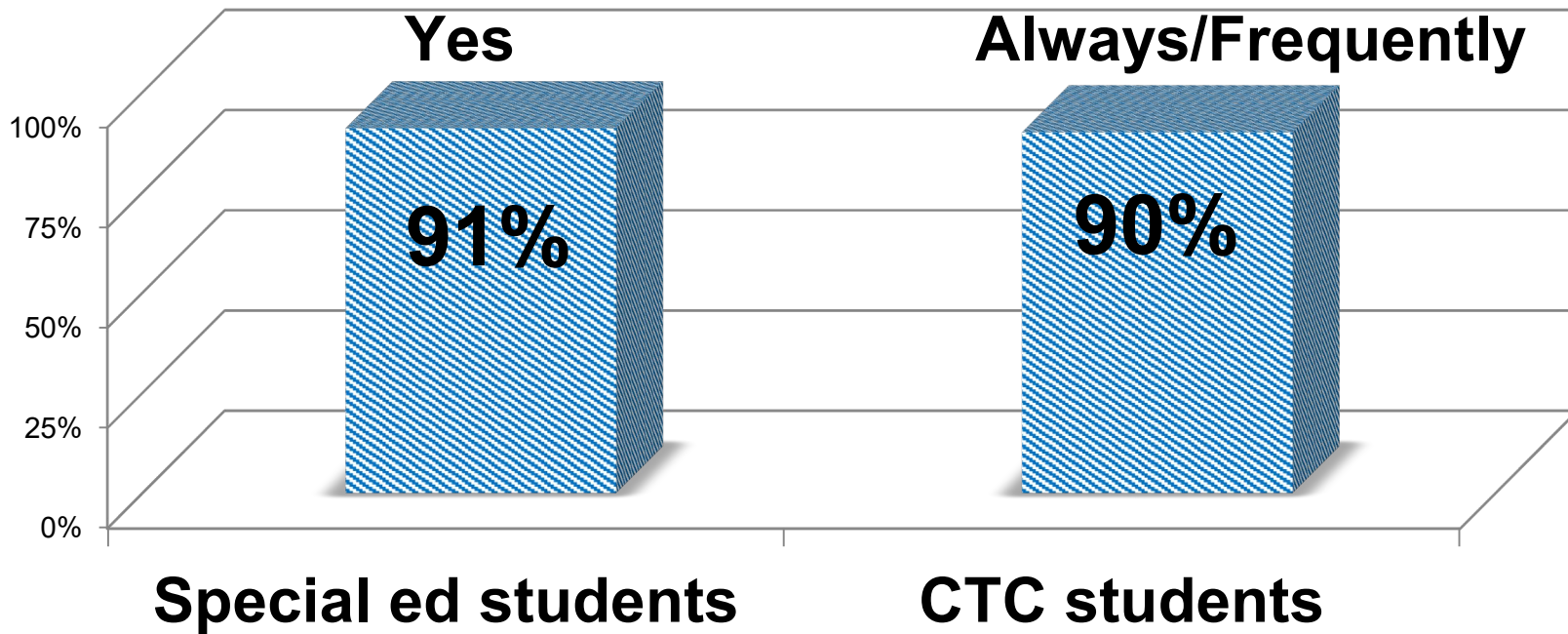
# Parents: Communications from TBAISD Special Education Services



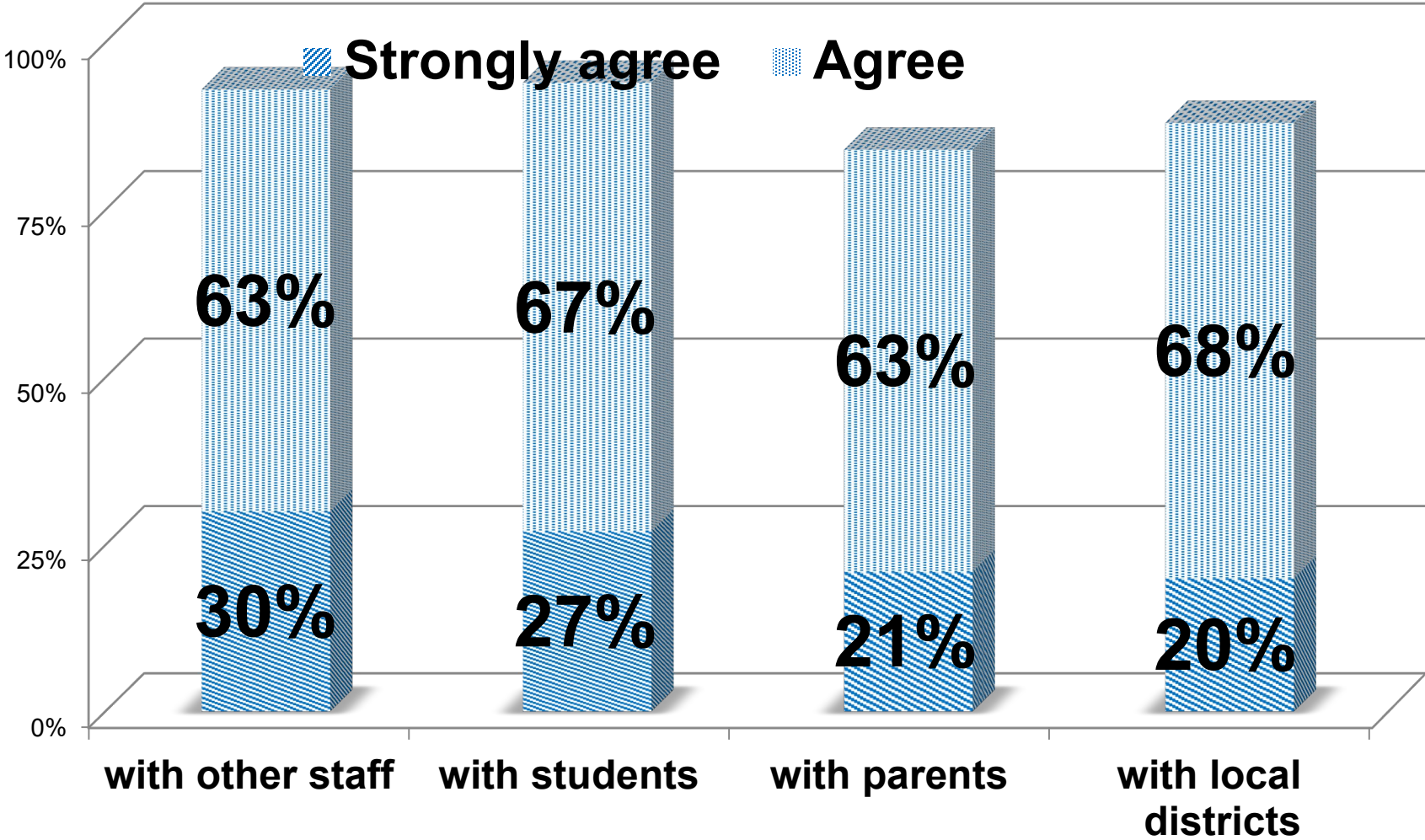
# Parents: Open exchange of information about their child between their family and TBAISD special education staff



# Students: Teachers who give me clear feedback

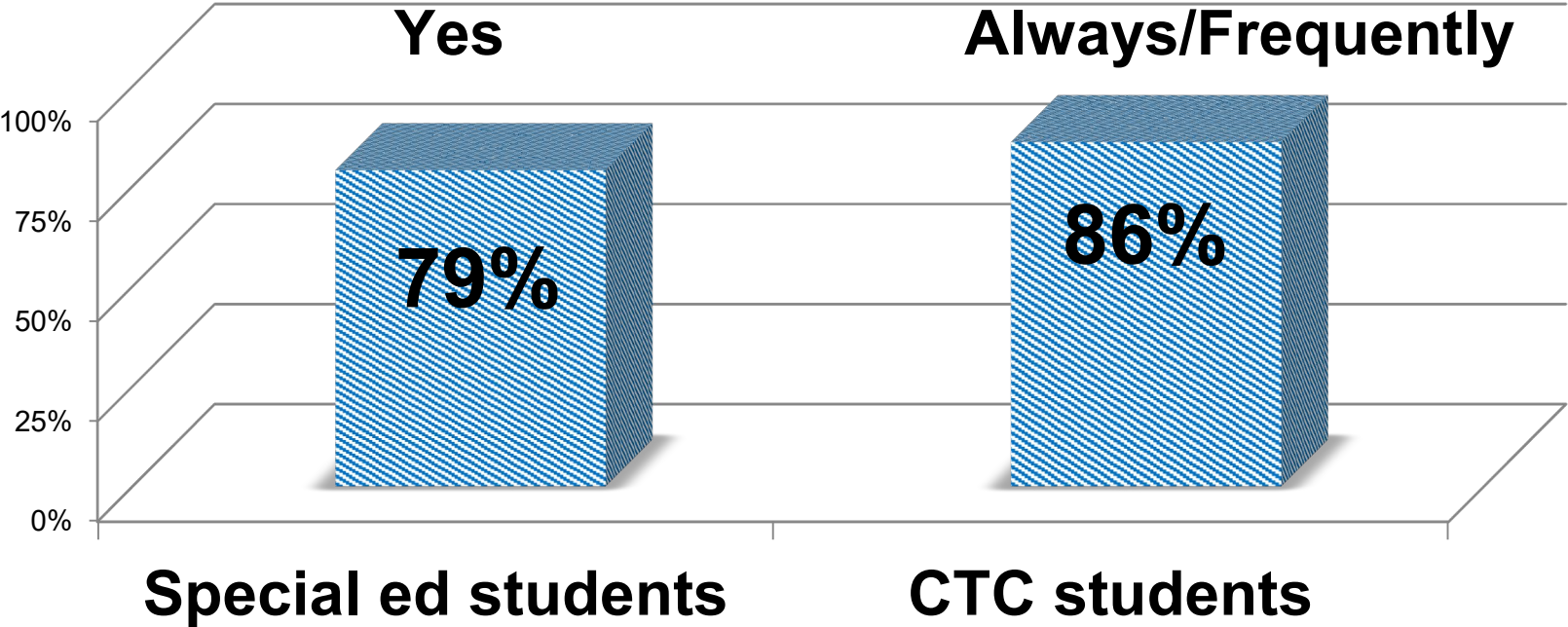


# Staff: TBAISD provides me with tools to communicate effectively



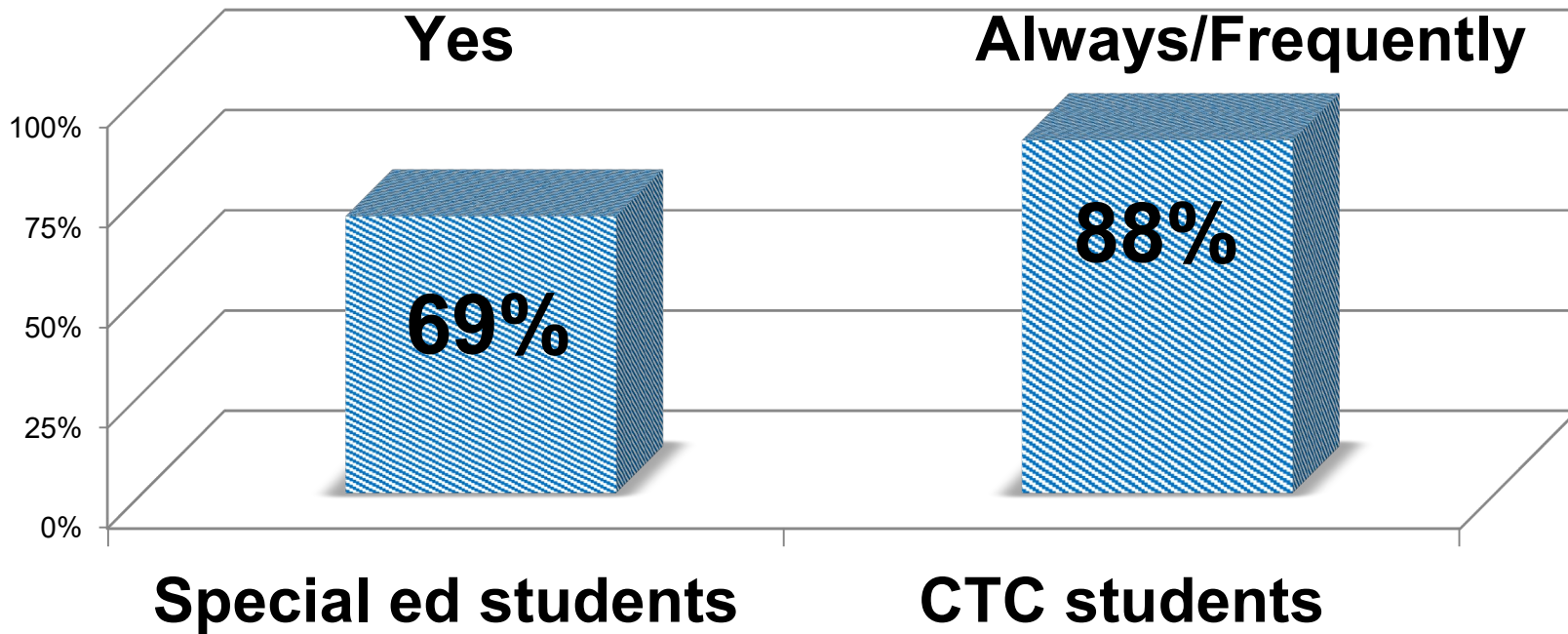
# Theme #4: Safe and secure

# Students: A school environment that feels safe

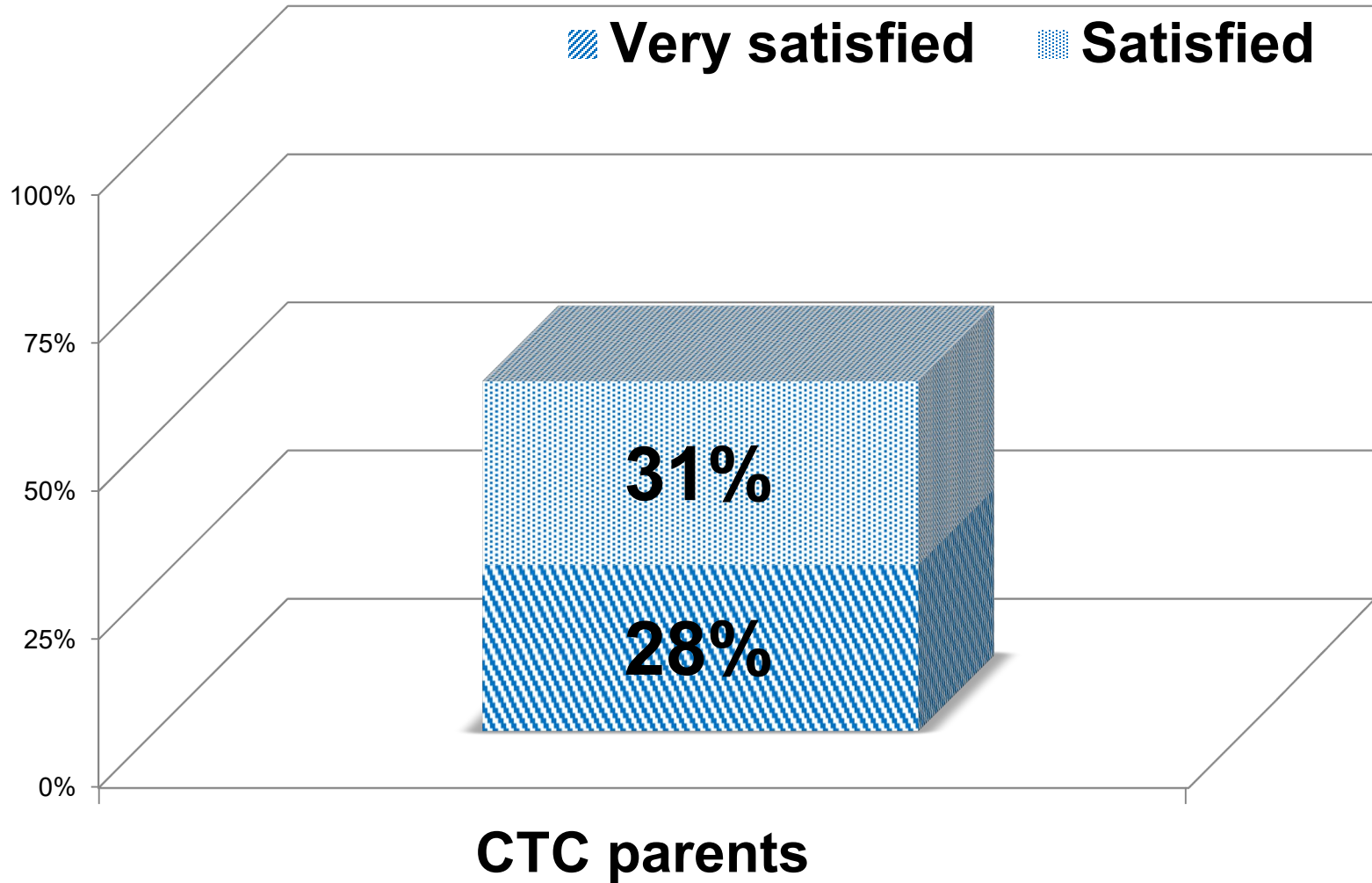




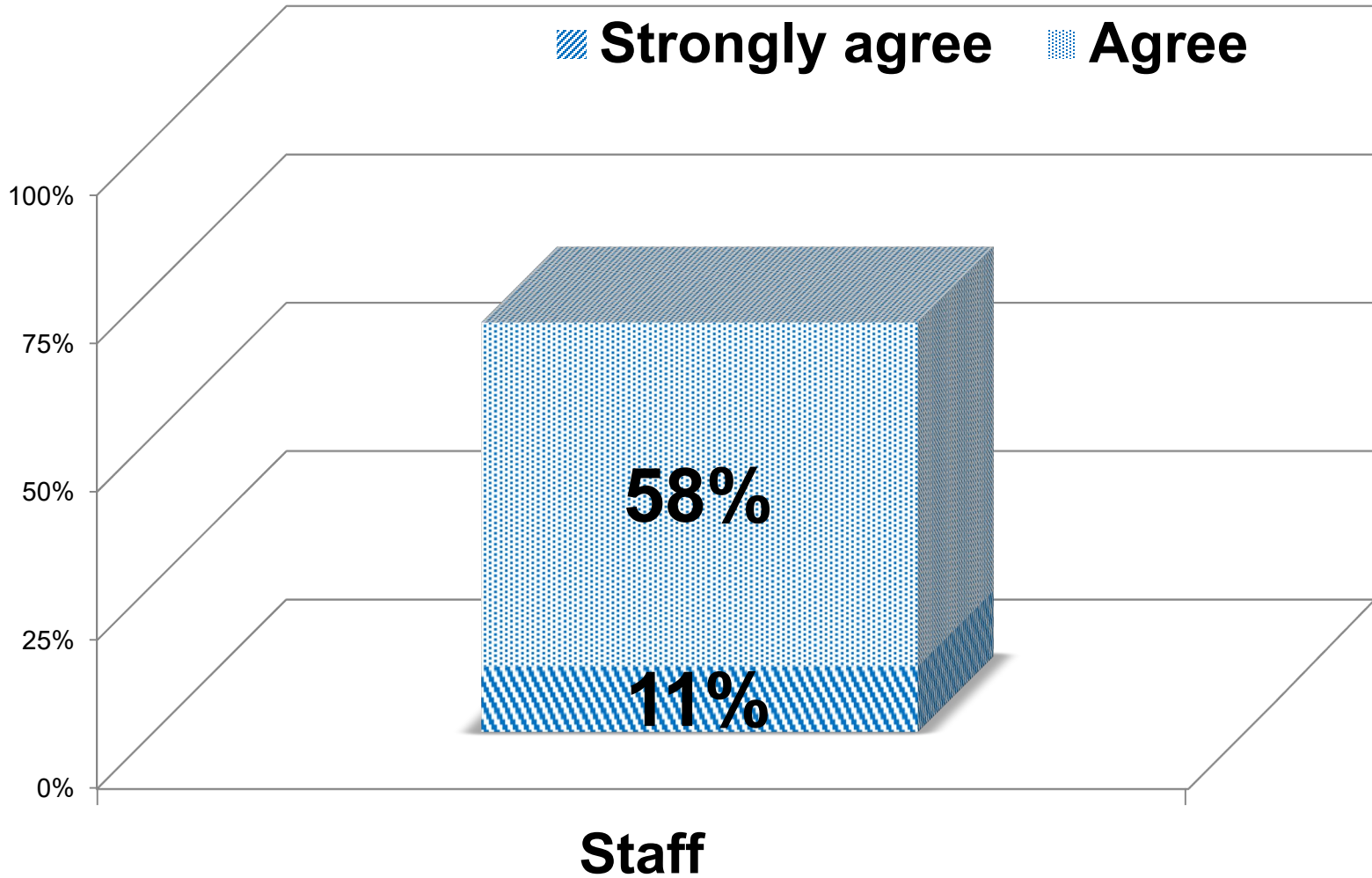
# Students: A school environment safe from bullying



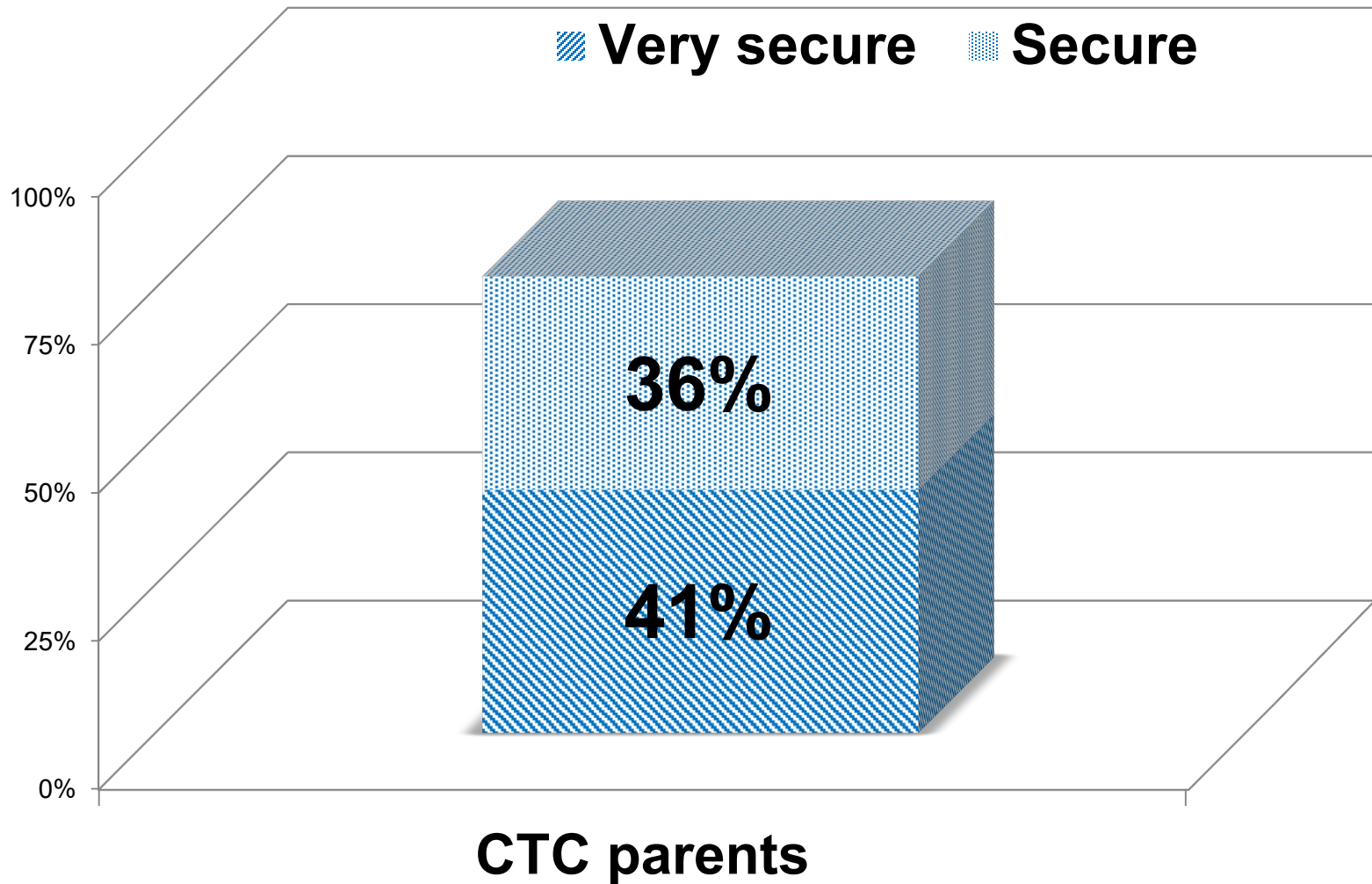
# Parents: Discipline consistently enforced at Career-Tech Center



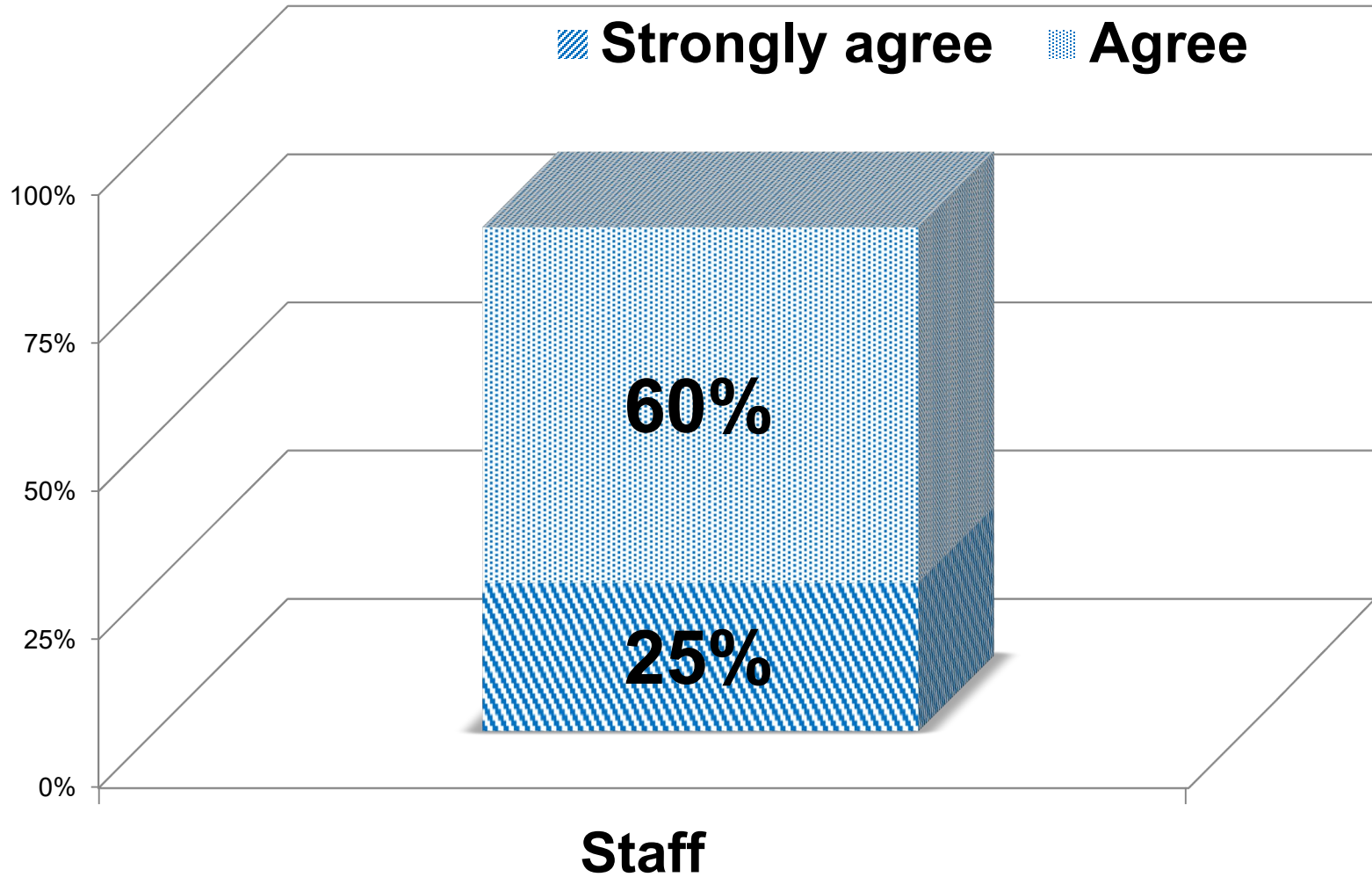
# Staff: Appropriate student behavior and discipline are consistently enforced



# Parents: Building entrances secure at Career-Tech Center



# Staff: Our school entrances are secure



# **Theme #5: More relevant classes and instruction**

# Parents: What they like best about the Career-Tech Center

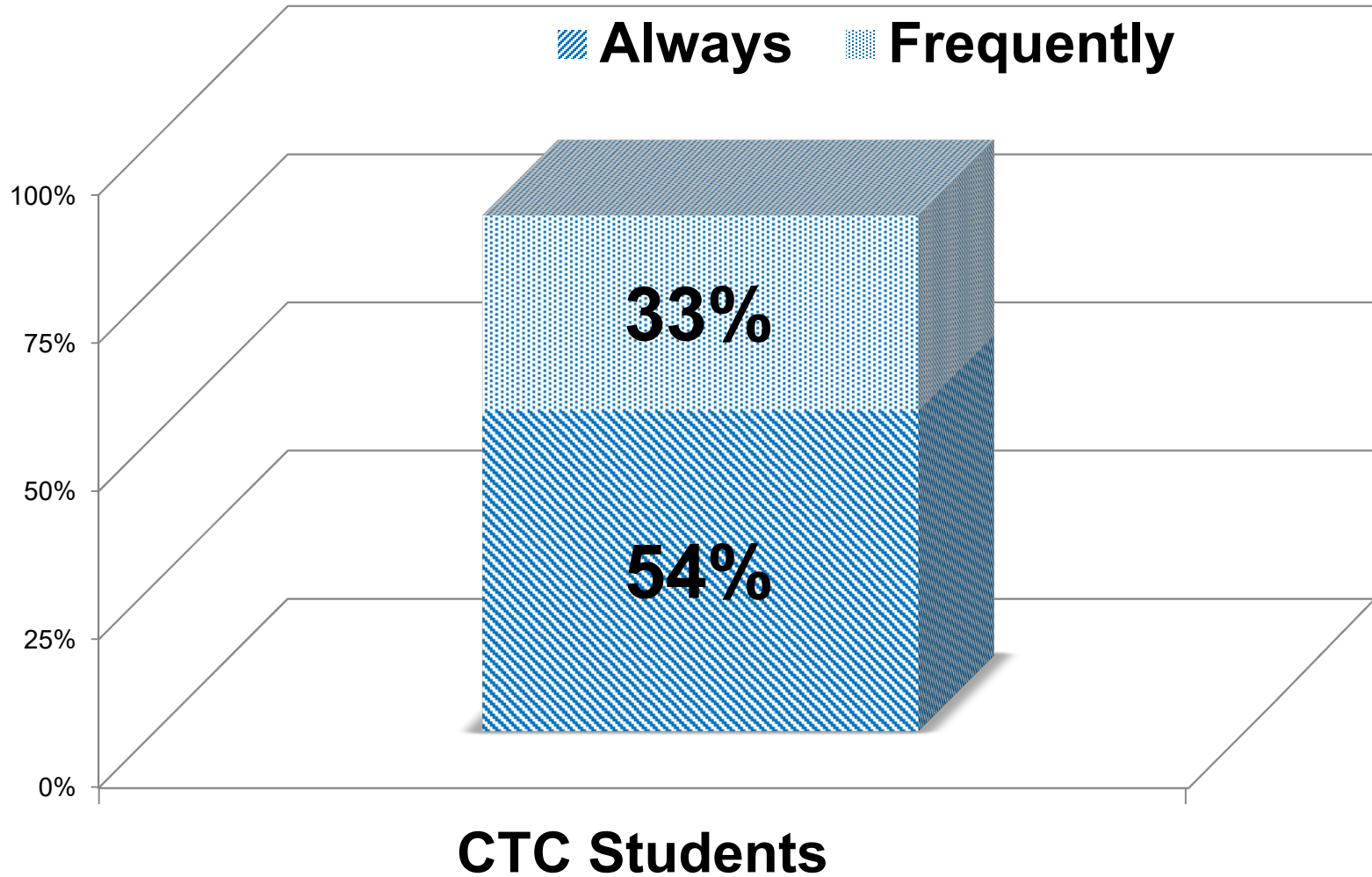
- **The opportunity to learn skills relevant to their intended career**
- **An opportunity to test out interest in possible career**
- **Hands-on learning different from the usual school classrooms**

# Students: What they enjoy most about the Career-Tech Center

- **The opportunity to take classes that are more interesting to them personally and more relevant to their careers**
- **Hands-on learning different from the usual school classrooms**
- **Greater independence, treated as an adult**

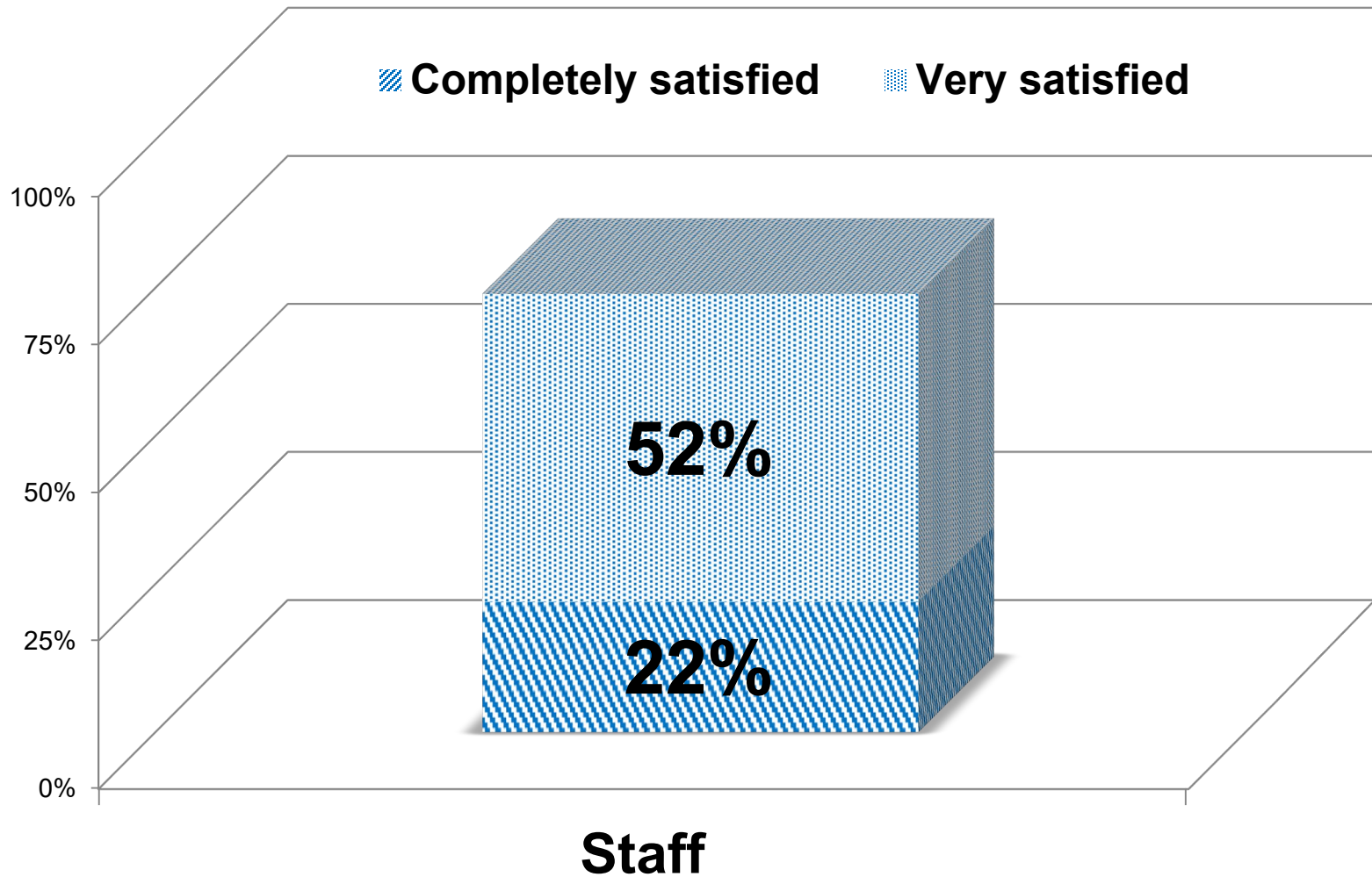


# Students: Opportunities to apply what I am learning to real-world issues or problems

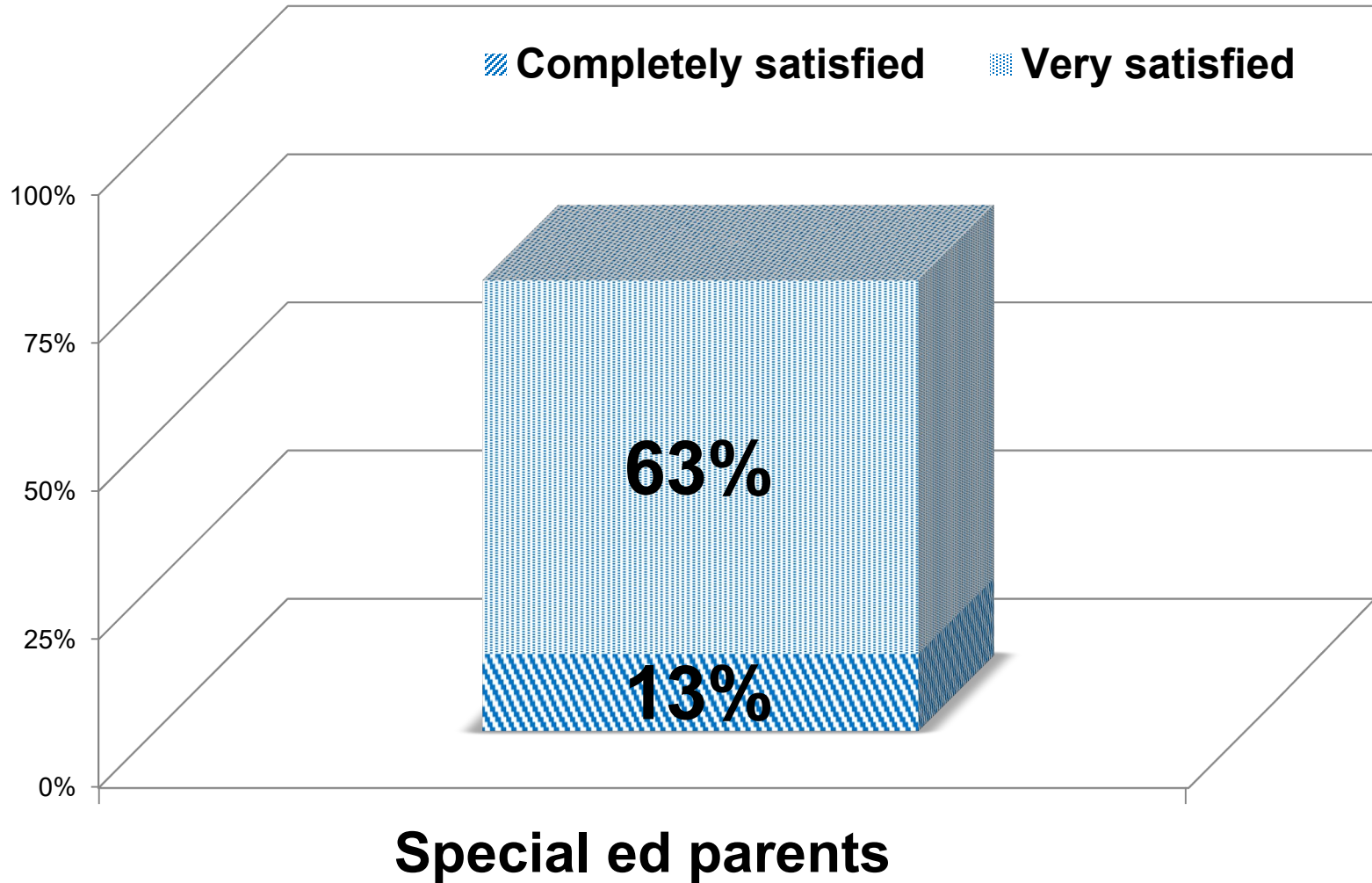


**Theme #6:  
Satisfied overall  
with TBAISD**

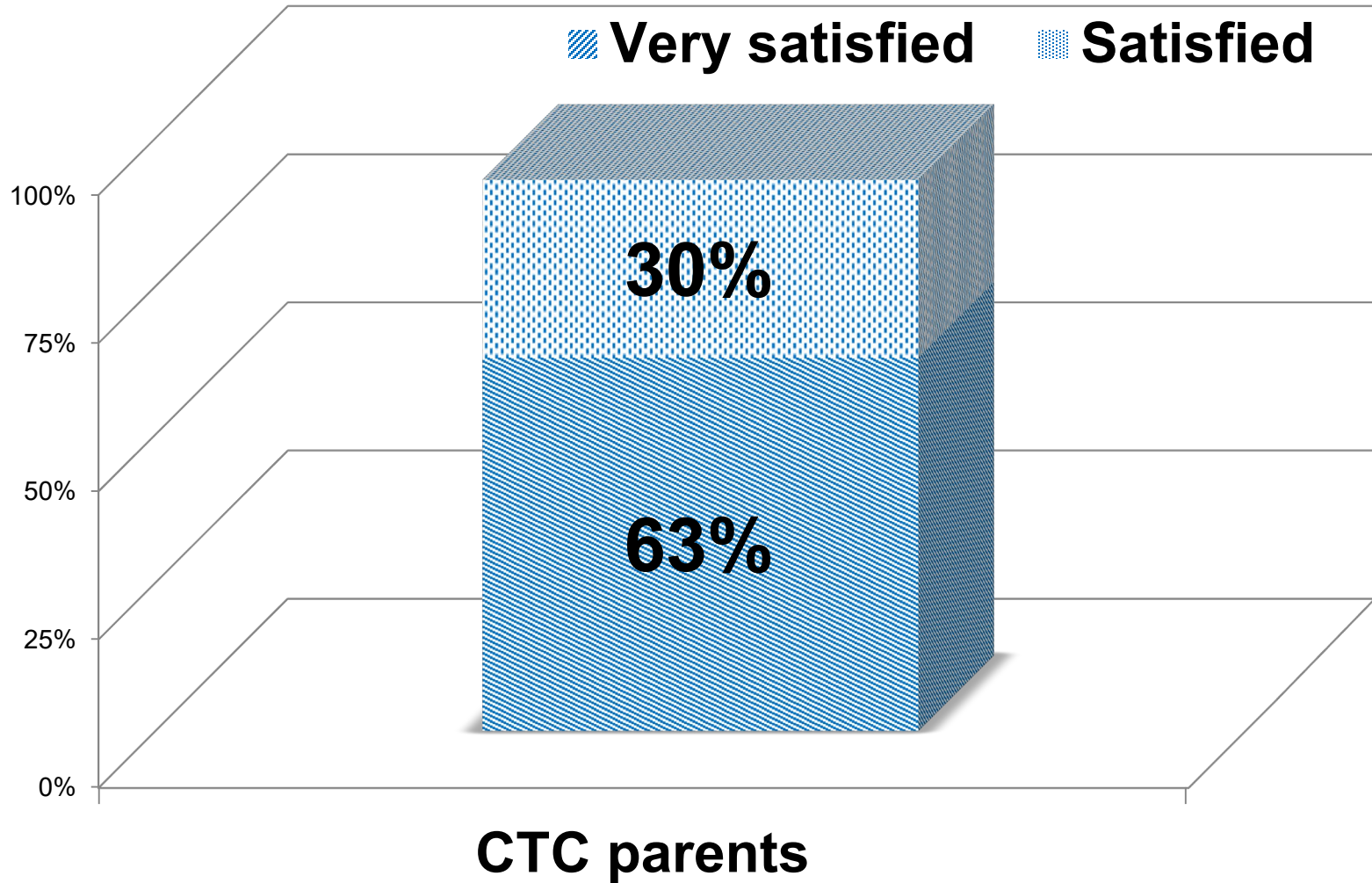
# Staff: Overall satisfaction as a TBAISD staff member



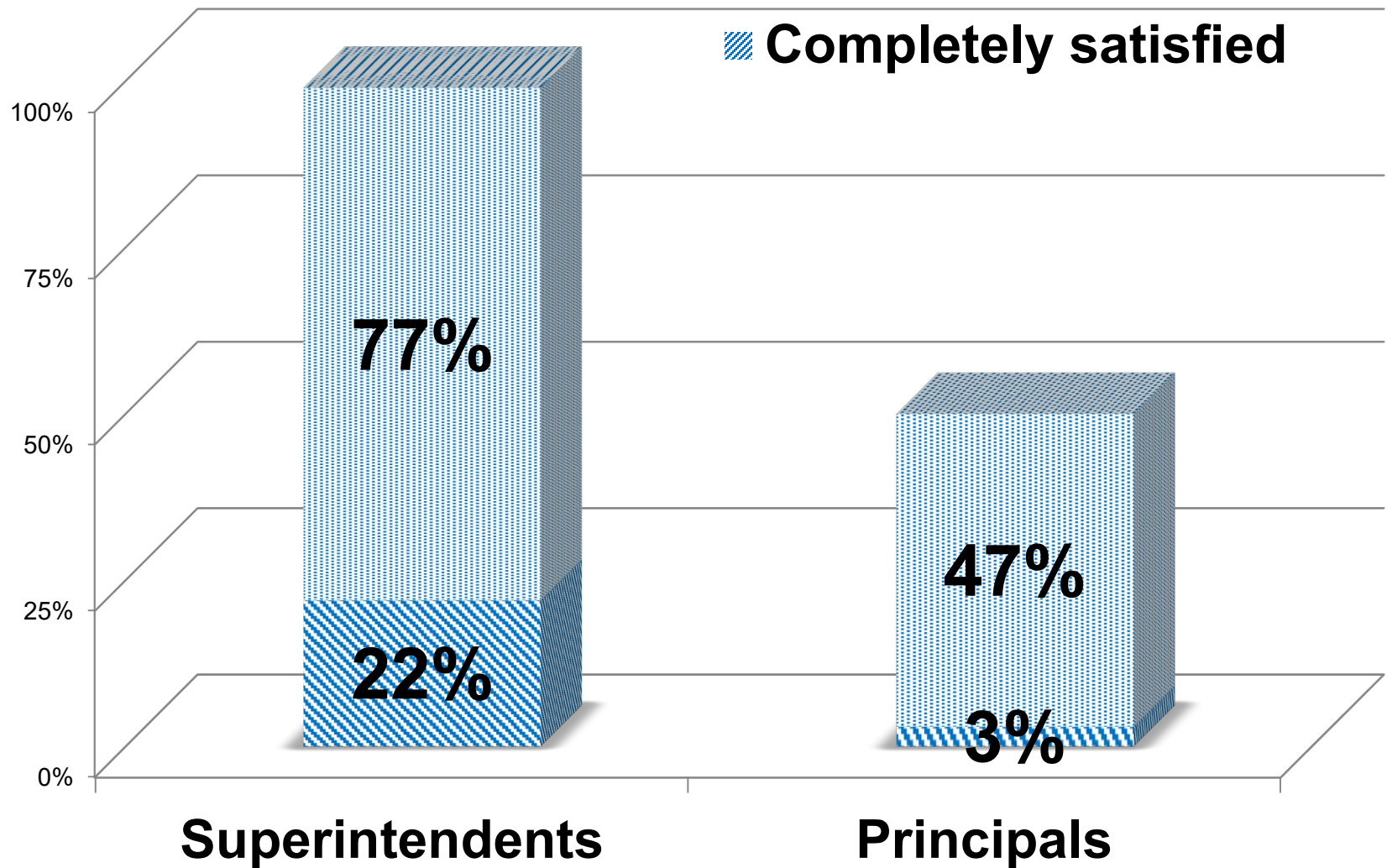
# Parents: Overall satisfaction with TBAISD special education services



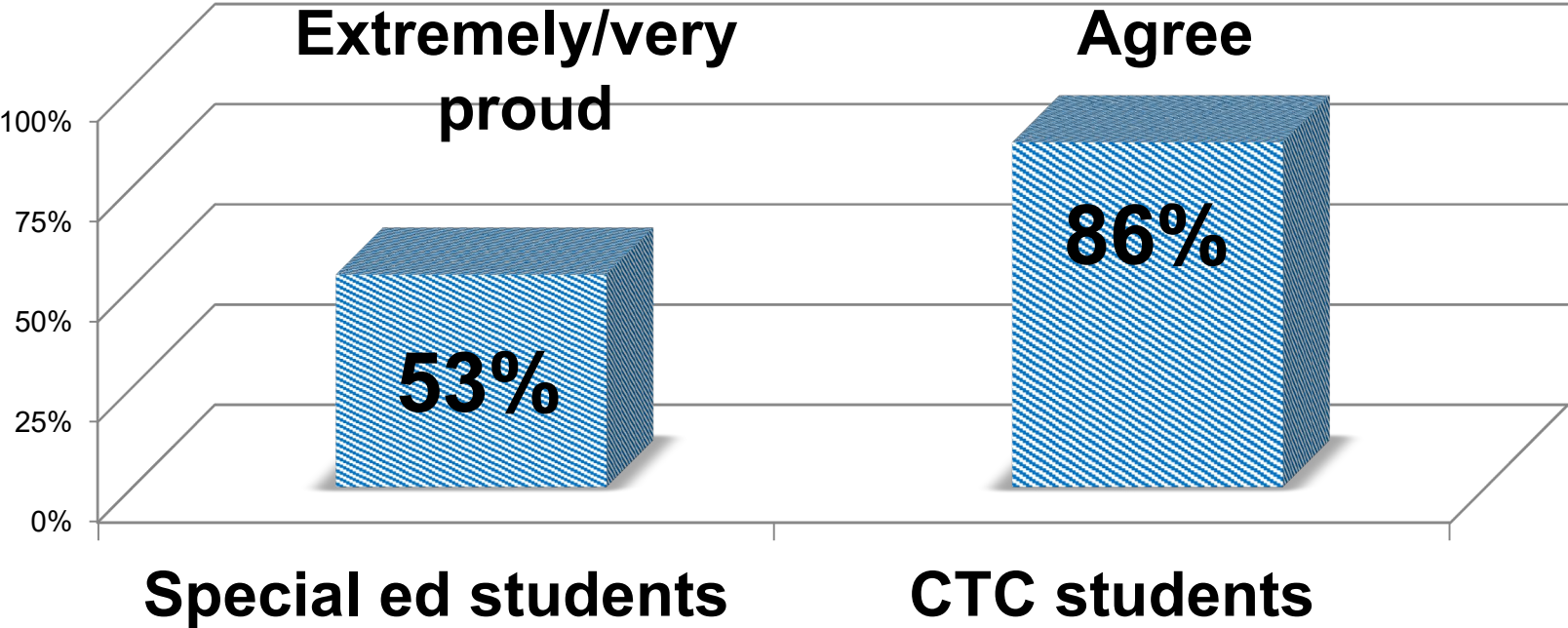
# Parents: Satisfied with Career-Tech Center



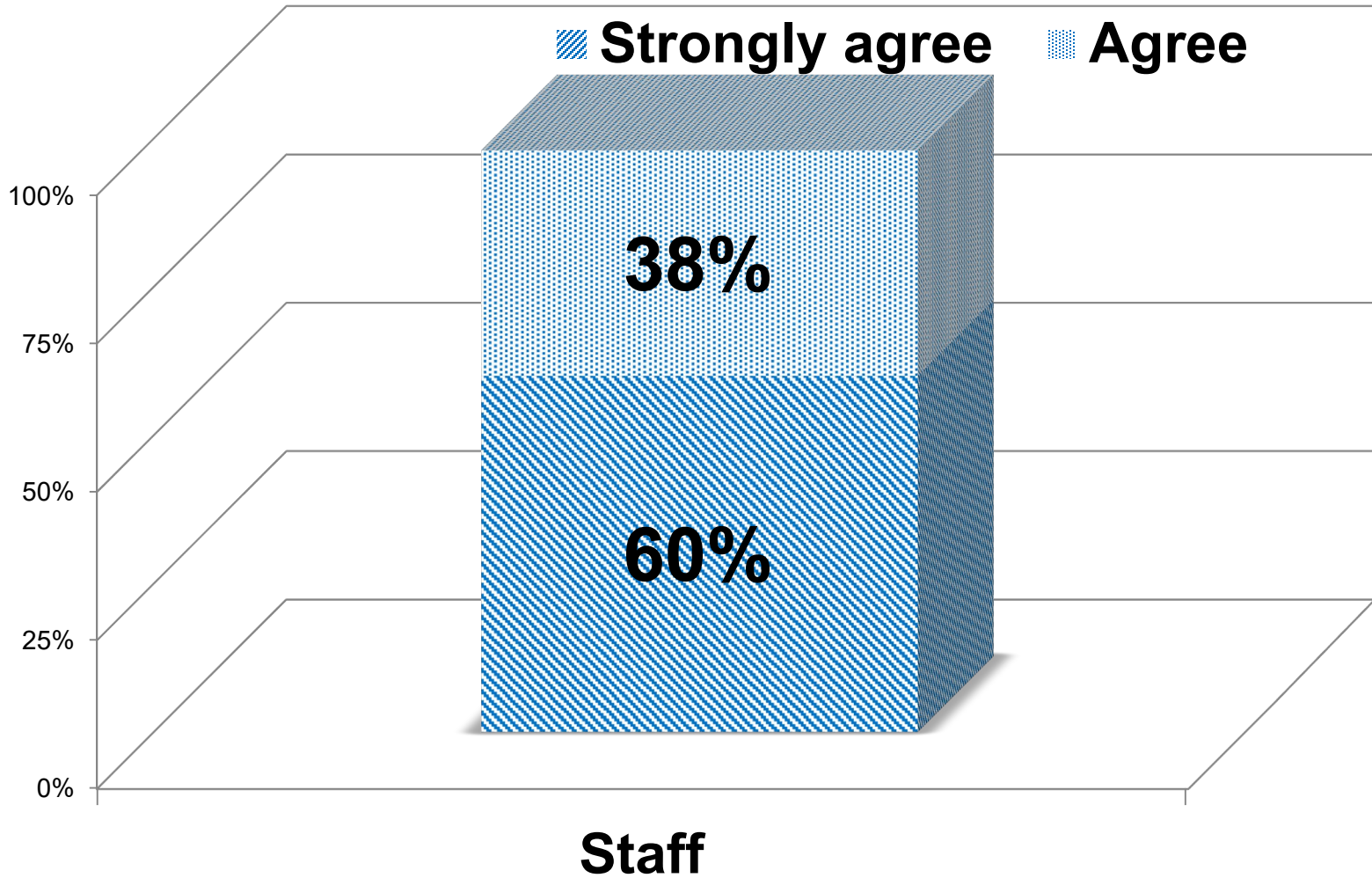
# Local districts: Overall satisfaction with TBAISD



# Students: Proud to say they're a TBAISD student

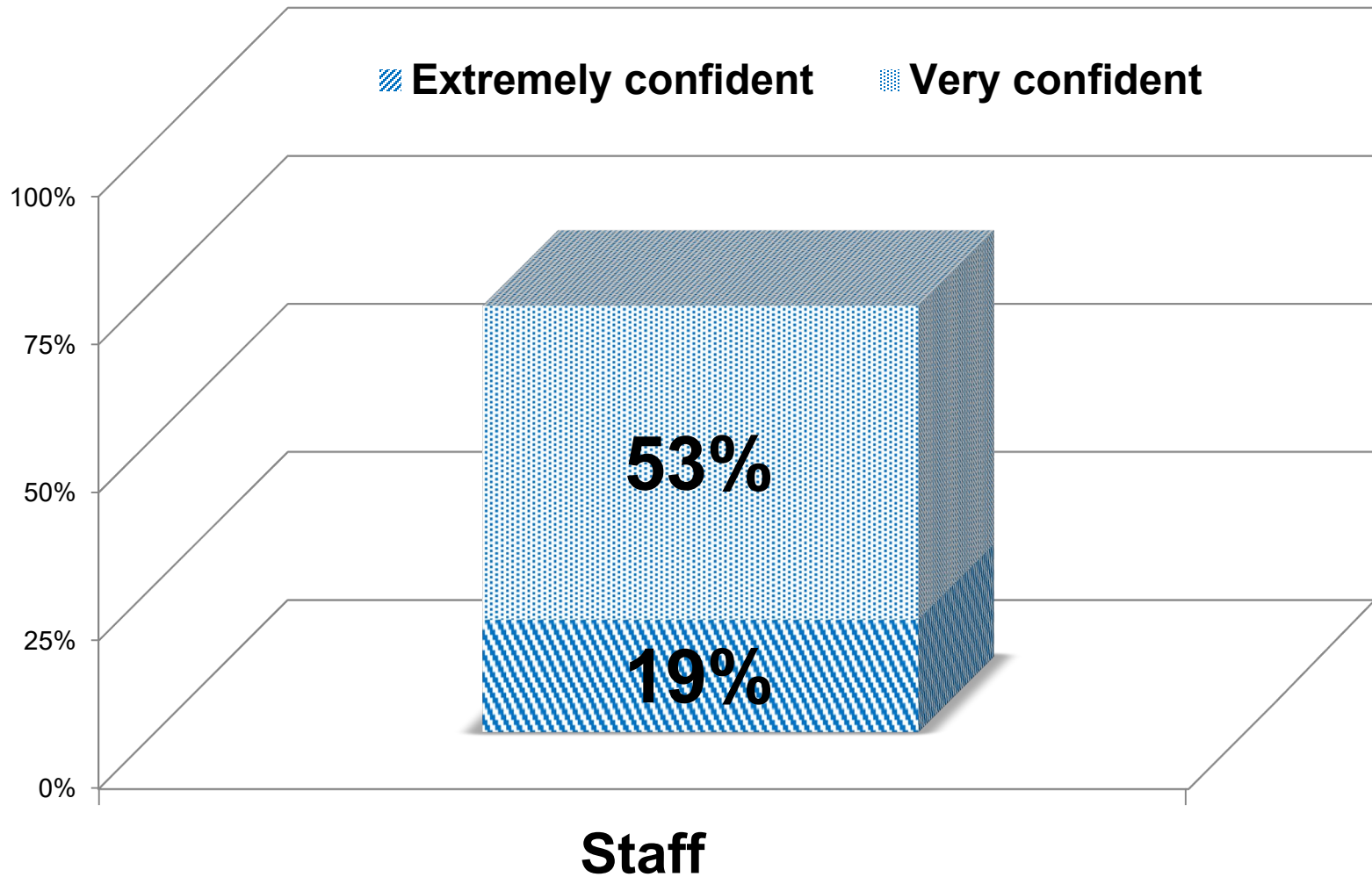


# Staff: Proud to be a TBAISD staff member





# Staff: Confident with overall direction of the TBAISD



**The TBAISD thanks its  
parents, staff, students and  
local districts for sharing  
their thoughts to help guide  
our strategic planning**