# **New Principal Network**

### An engaging community for educators new to their roles as principals and building leaders

Northwest Education Services (North Ed) is the sponsor of a region-wide professional learning program for new principals who wish to develop their skills as building leaders. Under the guidance of experienced program facilitators and mentors, new principals will gain knowledge and tools to support their new roles through collaborative learning sessions. The program was developed in 2023 and designed for principals who are new to their role. The New Principal Network program is grounded in Professional Standards of Educational Leaders as well as the Domains of Marzano's Focused School Leader Map. By helping you to create your own experience of learning as well as gaining the insight of other new and experienced administrators, this collaborative network will keep the focus on where it should be: student learning.

Leadership Support System

## Outcomes

- Understand the building leader's role in maintaining a healthy culture and data-driven focus on student learning and improvement of instruction.
- Maintain a healthy balance of instructional and transactional leadership.
- Identify and use effective strategies when maintaining productive relationships with central office administration, labor unions, media, school community and staff.
- Maintain a focus on student learning when allocating resources (time, human and fiscal).
- Develop observational practices and feedback processes to better support learning and teaching.
- Understand and implement monitoring systems of evidence-based practices.

### Format

- Nine-month program from September to June.
- Required attendance at quarterly cohort meetings (face-to-face and/or virtual).
- Quarterly observation of practice in triads based on building-wide problems of practice.
- Bi-weekly meetings with appointed experienced mentor.
- Work with individual Growth Plans as well as an on-the-job problem of practice.

## **Opportunities**

Participants can:

- Obtain SCECHs to meet certification renewal requirements.
- Gain follow-up support from cohort and program mentors.
- Collaborate with colleagues from the region.
- Put theory into practice with on-the-job and real-life experiences.
- Engage in reflective practice.
- Certificate of Completion

# Northwest Education Services

## Sessions -

#### Leadership & Current State

**Orientation (Virtual)** Sept. 10, 2024 4:30-5:30 p.m.

**Full Gathering Kick Off** Oct. 15, 2024 4:30-7 p.m.

#### Data → Knowledge → Action

Triad Observation and Practice November 2024

**Full Gathering** Dec. 3, 2024 4:30-7 p.m.

**Triad Observation and Practice** January 2025

**Full Gathering** Feb. 11, 2025 4:30-7 p.m.

#### **Action to Performance**

**Triad Observation and Practice** March 2025

**Full Gathering** April 8, 2025 4:30-7 p.m.

**Check-In (Virtual)** May 2025

#### Putting it All Together: Performance to Data

Full Gathering Celebrate & Reflect June 17, 2025 12:30-3 p.m.



# **New Principal Network**

## **Program Expectations**

#### Candidates/Participants will:

- Submit a signed participation letter from local administrator.
- Complete online Participant Information Form.
- Attend ALL sessions and meetings.
- Complete all program assignments including Growth Plan and identify a building problem of practice.

#### Districts will:

- Identify candidates within their first three years in a building leader role.
- Provide district administrators to serve as mentors.
- Provide appropriate support for participant to meet all program requirements including time for learning, collaboration and reflective practice.

#### Mentors will:

- Provide time for weekly (no less than biweekly) contact with program participant.
- Engage in coaching conversations to include active listening by paraphrasing, taking the mentee where he or she is at and mediate thinking.

## **Program Components**

Research found that new building leaders confront many common challenges such as: feeling isolated, time management, staff relations, introducing change, honoring the various constituencies, unrealistic expectations, meeting individual student needs, and not developing or honoring the school vision and mission. This program will interweave six strategies to help build capacity and enhance longevity in school leader positions:

- Becoming the lead learner.
- Building reflective practices.
- Developing a broad and systemic viewpoint.
- Practicing patience and flexibility.
- Time management while remaining focused on student learning.
- On-the-job support and feedback.

## How to Apply

Scan the QR code below or go to: www.NorthwestEd.org/PD to complete the online Participant Information Form and submit the following:

• Signed participation letter from local administrator\*

\*Candidates must be sponsored by their local administrator. The local district will be responsible for registration fees.

## **Contact Us**

#### Cathy Meyer-Looze, Ed.D.

High Impact Coach 231.633.4710 cmeyer@NorthwestEd.org

#### Rick Vandermolen, Ed.D.

Systems & Leadership Coach 231.642.1507 rvandermolen@NorthwestEd.org

## **Apply Today!**

#### NorthwestEd.org/PD



## North Ed Leadership Support System

Northwest Education Services (North Ed) offers targeted professional development and training through its Leadership Support System:

#### Future Leaders Academy (FLA)

For Aspiring Principals, Future Leaders

## New Principal Network (NPN) For New & Young

For New & Young Principals and Building Leaders

#### School Leadership Network (SLN) For All Secondary & Elementary Principals

**Impact Leader Partnership (ILP)** For Superintendents