

SEPAC Agenda

9/23/23, 9:00 - 11:00 am

Location: North Ed Conference Center, 1101 Red Drive, Traverse City, 49684

Participants: Julie Gordon, Carol Greilick, Dana Tuller, Brandon Shaw, Sarah Robinson, Heidi Kato, Carrie Dib, Michael Dib, Geri Valentine, Anne Walton, Stacey Wilcox, Angela Garofalo

In Attendance: Julie Gordon, Carol Greilick, Dana Tuller, Brandon Shaw, Sarah Robinson, Heidi Kato

Absent:

| Topic | Time | Notes |
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| Welcome and Introductions | 9:00-9:20 am | <ul style="list-style-type: none"> ● Introduction (name, district/school, time on SEPAC, children) ● Something you remember from last year ● Something you're looking forward to learning more about ● Something you're looking forward to this season with your child |
| <i>Group Norms</i> | 9:20-9:30 am | <ul style="list-style-type: none"> ● Seven Norms of Collaboration |
| <i>SEPAC Overview</i> | 9:30-9:40 am | <ul style="list-style-type: none"> ● MARSE Rules, p. 142-143 <ul style="list-style-type: none"> ○ JG - Give input on the ISD plan other things that are believed are needed ○ DT - "May" language in the MARSE Rules vs "is" in the Language ○ CG - Terms of office - SEPAC members decides their own terms of office, LEA Superintendents are for longer terms or for perpetuity |

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| | | <ul style="list-style-type: none"> ■ CG - Terms of Service not in the ISD Plan ■ BS - If positions had more power rather than administrative, maybe consider term condition ■ SR - Renews annually until Notice is given by either party? ■ JG - Parents of students with disabilities who have kids that age out, you have to have a current student in the system? <ul style="list-style-type: none"> ● BS - Invested interest bc your student is enrolled will allow you to be a voting member, but if you are a community member and are invested, you are allowed to attend but not be a voting member ● CG - Does this only mean students with an IEP or do we count students with 504 ● JG - active 504, 504 eligible, or IEP student should allow parent to be a voting parent ● DT - Adjust the bylaws to reflect voting member must have student with an active 504 or IEP, attending/nonvoting can be a community member ■ JG - Reference notice of meeting times with a plan of 2 open meetings, with an expectation of 4 meetings a year <ul style="list-style-type: none"> ● DT - BiMonthly meetings ● CG - doesn't mean regular meetings precludes the opportunity for other events and gathering <ul style="list-style-type: none"> ● SEPAC Guidelines |
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| | | <ul style="list-style-type: none"> ○ Surrogate Parent Guidance MDE ○ MARSE R340.1725f Surrogate Parent ○ IDEA Surrogate Parent ○ Communications or outreach from the Principal level instead of Supt level? |
| <i>Dana Tuller Resources</i> | 9:40-9:50 | <ul style="list-style-type: none"> ● National Center for Family and Parent Leadership “A New Way of Working: Welcoming Families to the Table & Creating Meaningful Dialogue” Webinar Resource Guide ● Pacer Center “Tips for Emerging Family Leaders” |
| <i>Northwest Education Services ISD Plan Review</i> | 9:50-10:30 am | <ul style="list-style-type: none"> ● North Ed ISD Plan Draft |
| <i>Planning for the year</i> | 10:30-10:55 | <p>Proposal:</p> <p>9/23- Welcome, SEPAC mission review, ISD Plan review, Review plan for year</p> <p>11/11-State Performance Plan Indicators, B-IEP Monitoring, General Supervision System, SEMS presentation</p> <p>1/13- Surrogate parent training, Strategic Plan Review</p> <p>3/9- General Business Meeting- positions for next year, topics TBD</p> <ul style="list-style-type: none"> ● This year’s potential agenda items: <ul style="list-style-type: none"> ○ Discussion about the ISD Plan ○ Monitoring Info Part B Monitoring ○ System of General Supervision |

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| | | <ul style="list-style-type: none"> ○ CRS/SEMS Guest Speaker in November ○ Surrogate Parent Training Review ○ 504 Review ** ○ Services and Programs (add guest speakers) ** <ul style="list-style-type: none"> ■ Work through by age ■ ASD Program and Consultants Team ■ Behavior Specialists ■ Itinerant and Disciplines ■ Homebased vs Homebound ■ Transition Services ■ Early Childhood ○ IEP Process and Components/Sections of an IEP ** <ul style="list-style-type: none"> ■ ○ Parent Resources <ul style="list-style-type: none"> ■ Flyers, Newsletters ■ Website Review and Update ■ Do this after Programs and Services? ■ Community Resources/Supports <ul style="list-style-type: none"> ● Social Media/Friends? (outside of school) ● Low Barrier Support Groups at a district level ○ Dates: <ul style="list-style-type: none"> ■ Nov 11, 2023 <ul style="list-style-type: none"> ● SEMS/CRS Guest Speaker ● IEP Process & Resources to share [template] ● 504 ■ Jan 13, 2023 <ul style="list-style-type: none"> ● Surrogate Parenting ● ASD with ASD Consultant or Supervisor |
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| | | <ul style="list-style-type: none"> ■ Mar 9, 2023 <ul style="list-style-type: none"> ● Programs & Services ● 0-5 or Behavior? <ul style="list-style-type: none"> ○ Yvonne as Guest Speaker for 0-5? ○ Behavior Consultant or EI Program Supervisor to speak? ■ May (tentative?) <ul style="list-style-type: none"> ● Plan for next SY ● Welcome for New Members ○ SE Snapshot <p>Brainstorm alternate topics? Staff Roles? Programs? IEP Process?</p> |
| Closing | 10:55-11:00 am | <ul style="list-style-type: none"> ● Check out- Gots and Wants ● Schedule (updated to reflect new times): <ul style="list-style-type: none"> ○ Saturday, November 9, 2023 9-11:30 am ○ Saturday, January 13, 2024 9-11:30 am ○ Saturday, March 9, 2024 9-11:30 am ○ Saturday, May 4, 2023 9-11:30 am |