



MET ELIGIBILITY RECOMMENDATION – Traumatic Brain Injury (TBI)

Rule 340.1716

Student Information		
UIC Code: _____	Date: _____	Grade: _____
Student Name: _____ Birthdate: ____/____/____		
Last	First	Middle
Resident Dist: _____	Attending School: _____	Oper. Dist: _____

This eligibility recommendation is a(n) : ____ Initial Determination ____ Re-Determination
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Attach reports to substantiate these following

Yes	No	Eligibility Requirement
—	—	<p>An acquired injury to the brain which was caused by an external physical force and which results in total or partial functional disability or psychosocial impairment, or both, that adversely affects the student's educational performance. The term applies to open or closed head injuries resulting in impairment in 1 or more of the following areas:</p> <ul style="list-style-type: none"> <input type="checkbox"/> cognition <input type="checkbox"/> language <input type="checkbox"/> memory <input type="checkbox"/> attention <input type="checkbox"/> reasoning <input type="checkbox"/> behavior <input type="checkbox"/> physical functions <input type="checkbox"/> information processing <input type="checkbox"/> speech
The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.		
—	—	<p>A determination of disability is based upon a full and individual evaluation by a multidisciplinary evaluation team, which shall include an assessment from a family physician or any other approved physician as defined in 1978 PA 368, MCL 333.1101 et seq.</p>

Assurance Statements
<p>Tests used in the assessment process were administered in accordance with evaluation procedures outlined in IDEA 300.304 including, but not limited to, the following: assessments were administered by trained personnel using standardized instructions; validated for the specific purpose for which they are used; designed to assess specific areas of educational need, and not merely to provide a single general intelligence quotient; reflective of a person's aptitude, achievement or whatever other factors the test purports to measure, rather than reflecting the person's impairments, unless this is what the test is intended to measure; selected and administered so as not to be socially, racially or culturally discriminatory and; in the student's native language where necessary.</p>

UIC Code: _____

Date: _____

Student Name: _____
Last First Middle

In accordance with IDEA 300.306 eligibility is not primarily due to a lack of instruction in reading, math or limited English proficiency. Procedures for determining eligibility and educational need. (1) In interpreting evaluation data for the purpose of determining if a child is a child with a disability under § 300.8, and the educational needs of the child, each public agency must—(i) Draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the child’s physical condition, social or cultural background, and adaptive behavior; and (ii) Ensure that information obtained from all of these sources is documented and carefully considered.

Yes	No	Eligibility Recommendation
___	___	All eligibility requirements have been met
___	___	The impairment necessitates special education or related services, or both

Therefore, we recommend to the IEP team, who will determine eligibility, that

___ based on the data above, the MET team recommends to the IEP team that this student **does meet** eligibility criteria as a student with a **Traumatic Brain Injury Rule 340.1716**

___ based on the data above, the MET team recommends to the IEP team that this student **does not meet** eligibility criteria as a student with a **Traumatic Brain Injury Rule 340.1716**

MET MEMBERS: Include name, identify title, and attach a statement of disagreement if necessary

Name

Title
