MICIP Portfolio Report

Forest Area Community Schools

Goals Included

Active
- Improve Performance

Buildings Included

Open-Active
- Fife Lake
- Forest Area High
- Forest Area Middle

Plan Components Included

Goal Summary
Data
    Data Set
    Data Story
Analysis
    Root Cause
    Challenge Statement
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

MICIP Portfolio Report

Forest Area Community Schools

Improve Performance

Status: ACTIVE

Statement: Improve performance on MSTEP, NWEA and PSAT/SAT

Created Date: 10/31/2023   *Target Completion Date:* 02/17/2024

Data Set Name: 23G

Name	Data Source
Grades 3-8 Assessments: Proficiency	MI School Data
District Data	NWEA

Data Story Name: 23G

Initial Data Analysis: The data shows that we have a significant percentage of our population that is not "on track" for grade level achievement.

Initial Initiative Inventory and Analysis: We have a system in place for Tier 2 and Tier 3 during the school day. This process appears to be making positive change, but is not reaching enough students to make an impact district-wide. We are also limited by time due to the need for students to be in core classes.

Gap Analysis: FACS has a significant gap in desired outcomes for both literacy and math. Our desired state would be to close that gap by another 20%.

District Data Story Summary: We know that we are providing support to our student population in many ways utilizing MTSS. The room for growth that we currently have is to increase and expand our tutoring and summer school opportunities since taking away from class times is counterproductive to our cause. Our MTSS process, student support team, and professional development are all prioritized to look for ways to meet students' academic needs. Time and staff during the school day are our primary barriers.

Analysis:

Root Cause

Review the Data

What is it showing? Why?

Why is that?

Why is that?

Why is that?

Why is that?
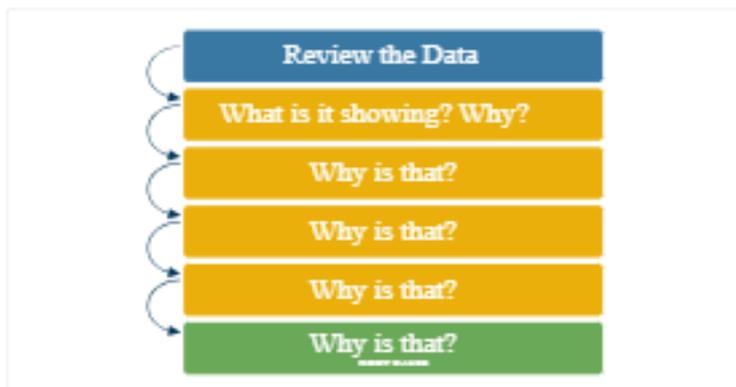
Five Whys

- Why: Students missed and are missing a lot of school

Challenge Statement: The district needs to allocate resources to develop a system accelerate all students

Strategies:

(1/2): 23g Expanded Learning Time

Owner: Tara Beach

Start Date: 10/31/2023   *Due Date:* 02/17/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: $60,000.00

- Other State Funds (State Funds)

Communication:

Method
- MI School Data
- School Board Meeting
- Presentations
- District Website Update
- Brochure

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Warrior Boost: a robust summer school program for incoming Kindergarten-12th grade students that moves students toward graduation. Supported with an aligned, individualized, high-quality curriculum; ongoing coaching and training for staff, high-quality and frequent assessment.	Josh Rothwell	10/31/2023	02/17/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Extended work time: Extended work time for school day learning. Students accelerate	Tara Beach	10/31/2023	02/17/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
learning from school day with time and staff support outside of school hours.				
Activity Buildings: All Buildings in Implementation Plan				

(2/2): 23g Tutoring

Owner: Josh Rothwell

Start Date: 10/31/2023   *Due Date:* 11/07/2023

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: $60,000.00
- Other State Funds (State Funds)

Communication:

Method
- MI School Data
- School Board Meeting
- District Website Update
- Brochure
- Parent Newsletter

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After School Tutoring: after-school tutoring with high frequency and certified staff using aligned, adaptive, and high quality curriculum and assessment.	Tara Beach	10/31/2023	11/07/2023	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				