

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Growth on K-8 Benchmarks
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by NWEA.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Winter as measured by NWEA.
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	78.7%	88.3%		
Econ. Disadvantaged	75%	84.3%		
Special Education	79.1%	91.6%		
English Learner	75%	75%		
Female	78.3%	86.8%		
Male	79.5%	89.9%		
Race/Ethnicity 1	Frankfort Elementary does not have statistically significant disaggregate scores by race/ethnicity.			
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

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Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: 2.1.2021

Goal Category	Goal Related to Attainment of Grade Level
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by NWEA.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Winter as measured by NWEA.
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

Achievement of Grade Level

Reporting Category	Beginning of Year		By February 1		Before End of Year	
	Reading	Math	Reading	Math	Reading	Math
All Students			66.9%	66.1%		
Econ. Disadvantaged			50.9%	53.5%		
Special Education			37.5%	45.8%		
English Learner			0%	0%		
Female			63.3%	68.3%		
Male			68%	68.9%		
Race/Ethnicity 1			Frankfort Elementary does not have statistically significant disaggregate scores by race/ethnicity.			
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						